



Sports Premium Plan – Kemsley Primary Academy

2022/23



Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sports.

The Sports Premium funding has been provided to ensure impact against the following objective:

“To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding. “

As a school we allocate our sports premium with the aim of ensuring an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for developing pupils’ parents’ and staff’s mental health and wellbeing
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

During the academic year 2021/22, the school received £17,790:

70% of our Year 6 cohort were meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, using a range of strokes effectively and performing self-rescue in different water based situations.

Funding received Schools receive PE and Sports Premium funding based on the number of pupils in years 1 to 6. For 2022/23, Kemsley will receive a baseline payment of £17,800

The planned spend and impact for 2022/23 of £17,800 is detailed below:

A	B	C	D	E	F	G	H
PE & Sport Premium Key Outcome Indicator	School Focus/planned Impact on pupils	Planned Funding	Actions to Achieve	Actual Funding	Evidence	Actual Impact (following Review)	Sustainability / Next Steps
All	Continued retention of the 'Gold Mark' for sports ensuring a baseline standard of opportunity for all children (as defined by the Gold Mark requirements) and raising profile of sport and healthy lifestyles.	<p>Collaboration and participation in local sporting events</p> <p>Additional sporting/dance workshops.</p> <p>£300</p>	<p>Awarding of the 'Gold Mark' requires a wide range of sporting excellence to be evidenced.</p> <p>Introduce new PE curriculum (Sept 2022).</p> <p>To invite sporting heroes to Kemsley to meet children and share their life stories.</p> <p>Develop structured play times with sporting zones manned by sports leaders (Sept 2022).</p>	£350	<p>Awarding of the 'Gold Mark' requires a wide range of sporting excellence to be evidenced. This will be submitted towards the end of the academic year</p> <p>Daily Mile Records</p> <p>Progress PE curriculum that develops pupils' stamina, knowledge and skills.</p> <p>Tribal Events</p> <p>Participation in local sporting events e.g. football tournaments.</p>	<p>£350 went towards athlete workshops and assembly presentation. Pupils thoroughly enjoyed this and it developed our children's cultural capital.</p>	<p>To ensure the school allocates SPP funds to additional sporting/dance workshops.</p> <p>To continue providing extra-curricular activities that include sport.</p> <p>To continue refining new PE curriculum and provide staff with training on how to effectively implement the PE curriculum.</p> <p>To invite sporting heroes to Kemsley to meet children and share their life stories.</p>

All	Continued employment of school's own Sports Development Lead. Appraisal targets set for Sports Development Lead to ensure delivery of highly effective PE lessons, upskilling of staff, appropriate feedback and support for staff (through lesson observation and coaching)	£16,000	<p>Observation of PE provision will identify the impact of the Sports Lead on baseline teaching.</p> <p>PE opportunities at lunch time and additional sports club provision will increase.</p> <p>Team teaching to allow for ongoing CPD needs to take place next year – especially with introduction of new PE curriculum.</p> <p>SDL and PE lead need to seek out further opportunities for pupils to take part in local sporting</p> <p>SDL to arrange tribal sporting events.</p>	£16,000	<p>Observation of PE provision will identify the impact of the Sports Lead on baseline teaching.</p> <p>PE opportunities at lunch time and additional sports club provision will increase – pupil voice gathered and behaviour monitored to determine impact.</p> <p>There will be an increase in the school's participation in competitive sporting events –allowing for talent spotting.</p> <p>Pupil voice to share pupils' reflections on enhance and enriched PE curriculum and structured playtimes.</p>	<p>All teaching staff have received ongoing CPD for PE. SDL has also arranged whole school sporting events (tribal events) with PE lead and trained children to prepare them for local sporting festivals.</p>	<p>To continue refining new PE curriculum and provide staff with training on how to effectively implement the PE curriculum.</p> <p>Invite specialist sports teachers in to provide PE lessons to pupils at least one term a year.</p> <p>PE lead needs to seek out further opportunities for pupils to take part in local sporting events.</p>
1. the engagement of all pupils in	Replace irreparable / source new Sports equipment.	£1300	Provision of workable sports equipment will	£1300	Observations of pupil performance during PE sessions and sporting	We have used funding to purchase	PE lead & HT to continue exploring opportunities for the

regular physical activity – kick-starting healthy active lifestyles.			provide opportunities for pupils to develop fitness and stamina during playtimes and enrich the PE curriculum. Mindfulness, Yoga and Breathing techniques to be developed for pupil and staff wellbeing (Sept 2022)		events will demonstrate impact of pupil use of Sports equipment – development of stamina and skills in a variety of sporting disciplines.	new netball goals, netballs, hand balls, handball goals, footballs (for playtime) footballs (for PE), crickets sets, tennis balls. We have also received free sports equipment following the school winning competitions.	school to take part in competitions to receive free sports equipment. PE audit to be carried out July 2023 and list of resources noted for next academic year.
4. broader experience of a range of sports and activities offered to all pupils	All children throughout the school are able to challenge themselves to participate in the 'Mini Mudder' activity.	£100	Annual Mini mudder organised and run during Spring 2023.	£0 This funding went towards purchasing medals and trophies for sporting activities.	These funds were spent on replenishing sporting equipment such as tennis balls, footballs, soft balls and football goals.	Mini - Mudder did not take place. Instead we had the Colour Run.	Review 11b411 challenges as a whole staff team – July 2023.
1. the engagement	Development of the School as a	£50 (for any resources	Devise timetable for weekly fitness /	£0 This	Evidence will be initially gathered	This did not take place	Review whether this would be possible

of all pupils in regular physical activity – kick-starting healthy active lifestyles	Community hub for fitness. Regular (weekly) planned fitness activities and clubs for parents/ local community members to increase local engagement in sporting pursuits improving PE through a 'grass roots' method for all children.	required) Sessions to be run by Sports Development Lead	sporting sessions that are open to parents / local community members Work in conjunction with the school's Community Café to develop a strong message around healthy living and healthy lifestyles (through exercise and appropriate diet)	funding went towards purchasing medals and trophies for sporting activities.	through participation in the advertised events and general level of engagement from the local community (through the café and through the PE sessions	due to other school priorities.	next year – especially consider Sports Development Lead will be leaving August 2023.
--	---	--	---	--	---	---------------------------------	--

Review of Sports Premium Spend - Academic Year 2021/22 (Total fund allocated: £17,790 – total spend £17,790) - Review

A	B	C	D	E	F	G	H
PE & Sport Premium Key Outcome Indicator	School Focus/planned Impact on pupils	Planned Funding	Actions to Achieve	Actual Funding	Evidence	Actual Impact (following Review)	Sustainability / Next Steps
All	Continued retention of the 'Gold Mark' for sports ensuring a baseline standard of opportunity for all children (as defined by the Gold Mark requirements)	*See collaboration and participation in local sporting events £300	Awarding of the 'Gold Mark' requires a wide range of sporting excellence to be evidenced. This will be submitted towards the end of the academic year Retention of the Gold Mark for four years will enable application for the Platinum mark in due course	£300	Awarding of the 'Gold Mark' requires a wide range of sporting excellence to be evidenced. This will be submitted towards the end of the academic year Retention of the Gold Mark for four years will enable application for the Platinum mark in due course	£300 went towards whole school dance workshop. Pupils thoroughly enjoyed this and it developed our children's cultural capital. Free Yoga session for YN and YR pupils in Summer Term.	To ensure the school allocates SPP funds to additional sporting/dance workshops. To continue providing extra-curricular activities that include sport. To introduce new PE curriculum from Sept 2022. To invite sporting heroes to Kemsley to meet children and share their life stories.
All	Continued employment of school's own Sports	£15,850	Observation of PE provision will identify the impact	£16,000	Observation of PE provision will identify the impact	All teaching staff have received ongoing CPD for	Team teaching to allow for ongoing CPD needs to take place next year

	Development Lead. Appraisal targets set for Sports Development Lead to ensure delivery of highly effective PE lessons, upskilling of staff, appropriate feedback and support for staff (through lesson observation and coaching)		of the Sports Lead on baseline teaching. PE opportunities at lunch time and additional sports club provision will increase. There will be an increase in the school's participation in competitive sporting event		of the Sports Lead on baseline teaching. PE opportunities at lunch time and additional sports club provision will increase. There will be an increase in the school's participation in competitive sporting events	PE. SDL has also arranged whole school sporting events (tribal events) with PE lead and trained children to prepare them for local sporting festivals.	– especially with introduction of new PE curriculum. SDL and PE lead need to seek out further opportunities for pupils to take part in local sporting events.
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Repair/remove/replace irreparable Sports equipment on playground.	£280	Provision of workable sports equipment will provide opportunities for pupils to develop fitness and stamina during playtimes.	£280	Observations of pupil performance during PE sessions and sporting events will demonstrate impact of pupil use of Sports equipment.	Irreparable sports equipment removed from playground to make way for space for a sensory garden.	Sensory garden, designed by pupils to be created. Mindfulness, Yoga and Breathing techniques to be developed for pupil and staff wellbeing (Sept 2022)
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Continued and invigorated focus on the Daily Mile within school ensuring that all children have achievable short term targets to work towards to enhance baseline fitness levels	£100 (to fund provision of rewards)	Focused approach led by Sports Development Lead ensuring accurate recording of miles undertaken and appropriate (agreed by Sports Council) rewards for most successful group / class	£100	Collation of information from each year group to provide understanding of number of children attaining various recognition levels / improvement of participation and completion.	Pupils were proud to receive medals/trophies.	Daily Mile to continue to be a daily activity. Daily Mile to continue to be monitored against new Daily Mile digital programme. Teaching staff to record daily miles accurately and celebrate individual

							success and tribes' success.
5. increased participation in competitive sport (COVID19 allowing)	Children of all year groups will have opportunity to participate in a wide range of sports at venues across the local area and at a Maidstone hub school. Opportunities to be available for children from Early Years up to Year 6	£800 (Release, medals and equipment for Early Years and Aspire Games as 'lead' school) £500 member fees of local alliance	Membership of the local sporting alliance Release of staff for children to attend local competition Specific provision: Delivery of Early Years Games for Kemsley and Maidstone school Attendance at Kent Infant Games Delivery of Aspire Games (ensuring all year 5 and 6 children participate in an athletics meet requiring track, field and team participation) Development of inter-school competitions being hosted by Kemsley for nearest local primaries	£500	Participation in local alliance meetings / attendance at sporting events organised and advertised by the local sporting alliance Photographic evidence of all events	Sports development lead and PE lead have taken part in local sports consortium meetings. Staff have received some CPD and enabled pupils to attend local sports such as football.	School to continue to participate in consortium and join in local sporting festivals and sporting events.

<p>4. broader experience of a range of sports and activities offered to all pupils</p> <p>(COVID19 allowing)</p>	<p>All children throughout the school are able to challenge themselves to participate in the 'Mini Mudder' activity.</p> <p>Year 6 children are able to act as Marshalls for the event to support the attendance of children from other schools</p>	<p>£200</p>	<p>Annual Mini mudder organised and run during September. Invitation to other schools to ensure competitive nature of event</p>	<p>£0</p>	<p>These funds were spent on replenishing sporting equipment such as tennis balls, footballs, soft balls and football goals.</p>	<p>Pupils have taken part in sports during lunchtimes – this has helped to further improve their fitness and encourage healthy life-styles.</p>	<p>Older Sports Leaders to take Play Leaders course to lead activities at lunchtime. Further equipment to be purchased for lunch time play.</p> <p>Mini-Mudder to take place in Term 4 of next academic year.</p>
<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>(COVID19 allowing)</p>	<p>Development of the School as a Community hub for fitness. Regular (weekly) planned fitness activities and clubs for parents/ local community members to increase local engagement in sporting pursuits improving PE through a 'grass roots' method for all children.</p>	<p>£60 (for any resources required) Sessions to be run by Sports Development Lead</p>	<p>Devise timetable for weekly fitness / sporting sessions that are open to parents / local community members</p> <p>Work in conjunction with the school's Community Café to develop a strong message around healthy living and healthy lifestyles (through exercise and appropriate diet)</p>	<p>£30</p>	<p>Evidence will be initially gathered through participation in the advertised events and general level of engagement from the local community (through the café and through the PE sessions</p>	<p>This has been successful to varying degrees. Unfortunately, this has not been ran consistently due staff absence and needs of the school. However, when it has ran, the up-take was good and parents enjoyed attending these sessions.</p>	<p>To ensure the Community Fitness Hub takes a priority next year and runs regularly, following contingency planning.</p>

