



Sycamore	<p>Mrs Hartley & Mrs D-H would like to praise Tabiya, Lucy, Joyzer, Lilley and Ronnie for getting full marks in their spelling test. Praise also goes to Paakow, Oliver and Damian for excellent behaviour and focus during their Borden Test last weekend. It was so nice to receive a message commending their behaviour and for representing our school so well!</p> <p>Writer of the Week: Damian for his use of emotive language in his diary entry from the point of view of Bruno. Maths Master: Miles for his understanding of rounding numbers up to 1,000,000. Star of the Week: George H for all his hard work this week to improve his handwriting and presentation - not only in English but across the curriculum. Dojo Champion: George G</p>
Birch	<p>Mrs Donaghy, Mrs Fletcher and Miss Spenceley would like to praise, Peter, Jude and Aiyla for their help around the class this week. We would also like to thank, Henry and Jaden for additional help.</p> <p>Writer of the Week: Kacper, for making an effort to improve his handwriting. Maths Master: Peter, for always asking to be challenged. Star of the Week: Emilia, for always being ready to learn and showing an enthusiastic attitude. Dojo Champion: Noah</p>
Ash	<p>Thank you to Harry B and Christian for being our human dictionaries through our vocabulary lessons. They showcased a fantastic knowledge and understanding of the text.</p> <p>Writer of the Week: Sophie for her fantastic presentation of her work and dedication to creating interesting headlines and captions for our newspaper reports. Maths Master: Ronnie for getting full marks on his times tables test! Star of the Week: Grace for being so helpful to her peers. Dojo Champion: Josiah</p>
Beech	<p>Miss Budgen and Mrs Pullen would like to praise Bethany, Amber, Belkisa, Grace, Joshua and Parker for their enthusiastic attitude and contributions to class discussions.</p> <p>Writer of the Week: Grace for working incredibly hard when finding features within a diary entry. Maths Master: Joel for always supporting his peers and working hard during our maths lessons. Star of the Week: Riley for settling into Year 3 so well. Dojo Champion: Bethany</p> <p>Next week in literacy we continue to explore diary entries, we will be looking at a range of examples as well as explore chronological order. In addition, we will be exploring time conjunctions which will be used within our diary entries.</p>
Maple	<p>This week Miss Patston and Mrs Dixon would like to praise and thank Ackley, Kit, Lucy and Sofia for helping in class, following the school rules and working well in their group activities this week.</p> <p>Writer of the Week: Evelina for her hard work in Phonics and literacy this week as we explored questions and sequencing our story. Maths Master: Oliver S for his determination to complete his maths and demonstrating his understanding of place value. Star of the Week: Luna for all of her hard work in lessons this week and for always following the school rules. Dojo Champion: Isabella</p>
Willow	<p>This week Miss Hardy, Mrs Earney and Mrs Stan would like to praise Ariana, Rophe, Lottie and Ruby for always giving new challenges a go whilst showing resilience and perseverance. We would like to thank Isobel and Holly for ensuring our lunch trolley is tidy and is brought back to class each day.</p> <p>Writer of the Week: Lottie for writing detailed sentences describing Zuri. Maths Master: Ayla for working hard to count on from a given number. Star of the Week: Holly for showing care and compassion to all her peers. Dojo Champion: Isobel</p>
Oak	<p>Wow what a week the whole of Oak Class has had, developing so many skills, especially kindness and patience towards others. Mrs Ambrose and Mrs Gaffney would like to give praise to the whole class for such a fantastic start to their phonics learning. The children are all trying so incredibly hard, and we are so proud of you.</p> <p>Writer of the Week: Theia, for writing her name to label all of her pictures. Maths Master: Jak, for showing amazing understanding of identifying sets of objects. Star of the Week: Azaylia, for using sign every day to say good morning. Dojo Champion: Delilah, for being super amazing coming into school every day this week.</p>
Cherry	<p>A special thank you to Lennie and Archie for following classroom rules and being excellent helpers at tidy up time. Thank you to all the parents who have brought in household items for our home corner!</p> <p>Writer of the Week: Bella, for her excellent mark making and putting meanings to her marks. Maths Master: Charlie, for his excellent counting from 1-8 in sequence. Star of the Week: Levi, for showing kind and caring behaviour to his peers this week.</p>

KEY DATES

Mon 22nd Sept
Assessment Week

Tues 23rd Sept
LGB Meeting – 4:30pm

Thurs 25th Sept
YR & Y6 Height & Weight Check

Fri 26th Sept
National Teaching Assistants Day!

Fri 26th Sept
Emotional Wellbeing Team Coffee Morning (for parent) 8:45am onwards

Tues 29th Sept
Y3 & Y4 Road Safety Workshop

Weds 1st Oct
Black History Month

Weds 1st Oct
Parent Phonics Workshop – YR & Y1 Parents 2:30pm & 4pm

Message from the Head Teacher:

Dear Parents, Carers, Children and Staff,

Wow! What a fantastic week we've had! There has been a lot to celebrate with so much exciting learning taking place throughout the school! Mrs Hornsby and I have had many children visit us to proudly share their incredible learning. Today I was privileged to spend the day with Year 4, who worked so beautifully together throughout Reading, Literacy, Maths, Art and Music. Well done. On Wednesday it was so wonderful to have our parents and carers join us to have a look at their children's learning and enjoy an informal chat with the class teacher. Thank you to all who were able to attend and thank you to our teaching staff too.

Next week, is assessment week which will involve our teachers finalising baseline assessments and also undertaking multiplication timetables checks and phonics screenings with some of our children. Children in Y6 will be sitting mock SATs papers in Reading, SPaG and Mathematics which will help the Y6 team to identify any gaps in the children's learning. Y1 – Y5 will be taking assessments in these subjects in Term 2. YR will also begin their DfE Reception Baseline Assessments with Mrs Ambrose.

On Thursday, YR & Y6 will be having their height and weight checks and on Friday we welcome our parents in to join us at our coffee morning, hosted by the Emotional Wellbeing Team from 8:45am onwards. On Friday we shall also be celebrating National Teaching Assistants Day and be thanking all of our Teaching Assistants for their hard work and dedication to their roles.

Key Dates:

23.09.25 – LGB Meeting (4:30pm-6:30pm)

25.09.25 – YR & Y6 Weight & Height Checks

26.09.25 – Emotional Wellbeing Team Coffee Morning (for parents) 8:45am onwards

26.09.25 – National Teaching Assistants Day!

Our overall attendance is currently 95.06%. Well done everyone! This week Y1 have been awarded Reggie with 99.6% attendance. Well done!

Wishing you all a wonderful weekend,
Miss Homer
Headteacher

News from around Kemsley Primary Academy

Year N:

This week our book was 'Love makes a Family' we have spoken about who is in our family and who we love. We have been making puppets and making pictures of our families. The children have enjoyed playing in the home corner this week and exploring the outdoor area practising ball skills. We have been practising our fine motor skills by using loose parts to thread.

Next week our book is 'This is Me' we will be looking at how each of us is different and what is different about us.

Year R:

This week within Oak class we celebrate another full week of being at school. The children are all doing so incredibly well, and we couldn't be prouder of how they have all settled, despite some short-lived tears in the mornings. The children have continued to learn all about themselves, but also about our new friends; showing respect towards one another and working on our listening skills, which can be hard to master at such a young age. As part of our topic learning this week, we have discussed who is important to us in our lives and who lives at home, this included our pets.

In addition to our topic learning we have begun our Phonics this week, exploring the phonemes S,A,T and P, connecting sounds to objects and writing those sounds. We have also begun more formal Maths learning this week, understanding how to make a pair and looking at the difference between a matching pair.

Next week we will be exploring our own past and present with the use of baby pictures. A huge thank you to all of those that have already sent pictures in via dojo. If you haven't yet sent in your child's baby photo, this can be done via dojo, or we can copy a photograph.

Year 1:

This week in Year 1 we have continued building on our knowledge across our different subjects. In Literacy we started a new book: 'Hair Love'. We wrote sentences describing Zuri: the main character. Next week we will describe the setting of the story, Zuri's house. In Maths we have been counting on from different numbers within 10. We also started to identify one more and will move onto one less and counting backwards next week.

We also have learnt about the king this week in History. We enjoyed making crowns with Miss Altringham and also writing about the King with Mrs Earnley. During our music lesson we started learning some of our harvest festival songs and also learnt how we can change the tempo of music when playing instruments. In art we made a collage of different facial features and explored how we can position them to change a face and make it abstract. Finally, we have really enjoyed guided reading this week where we focused on using expression in our reading.

Thank you to all who came along to our open afternoon, it was lovely to share the children's work and show you our classroom and how we are spending our days in year 1. Have a restful weekend.

Year 2:

We've had a wonderfully busy and exciting week in class, filled with learning, creativity, and exploration across all subjects.

In Literacy, we launched our new writing focus on *setting descriptions*. The children began by interviewing the Town Mouse, which sparked lots of thoughtful questions and imaginative ideas. We then worked together to sequence the story, retelling it both verbally and in writing. It's been fantastic to see the children engaging so enthusiastically with the narrative and developing their storytelling skills. Next week, we'll continue to build on this theme, deepening our understanding of descriptive language and structure, in preparation for an independent writing task the following week.

In Maths, we've continued our work on *place value*, which has involved a range of activities designed to strengthen the children's understanding of number. We've been practising how to write numbers in word form, using the part-whole model to partition numbers flexibly, and exploring how numbers can be represented in their expanded form. The children have shown great perseverance and curiosity. Next week, we'll be moving on to number lines, where we'll be learning how to estimate and position numbers accurately.

In Science, our topic has been *birds* and what they need to survive. We've discussed their habitats, diets, and physical features, and the children have enjoyed sharing their own knowledge and observations. Next week, we'll be diving beneath the surface to explore the world of *fish*, comparing their needs and characteristics to those of birds.

In Art, we've been learning about the famous artist *Rembrandt*. This week, we focused on shading techniques, experimenting with light and dark to create depth and texture. The children have been practising these skills in preparation for drawing portraits of their friends, which we're all very excited to see come together in the coming weeks.

In Computing, we've continued to develop our understanding of *algorithms* and *debugging*. Using Bee-Bots and maps, the children have been exploring how to give clear instructions and find the most efficient routes from point A to point B. It's been a great opportunity to practise problem-solving and logical thinking in a fun and interactive way.

Year 3:

In maths we will be continuing our topic of place value, we will be exploring adding hundreds, tens and ones. In addition, we will explore number lines to 1,000 and estimation on a number line.

In Science we will explore the skeletons of animals, considering which animals have a spine and which animals do not. We will also explore the term exoskeleton and identify animals who have an exoskeleton.

Year 4:

Ash Class have been working on developing their knowledge of Newspapers and trying our hand at creating headlines and captions. Today we wrote a fantastic article together that we will begin to edit next week ahead of becoming 30 budding reporters! This will link with our History learning of including key vocabulary and Roman themes through our work.

In Maths we have been building on our knowledge extending our number lines up to 10,000 and learning about Roman numerals. Next week are looking into rounding numbers to the nearest 10, 100 and 1000!

Year 5:

Another week has passed with lots of exciting learning opportunities. We have been learning about biographies in our writing lessons and will be writing a biography of Henry VIII next week. We have looked at biographies of Marcus Rashford and Roald Dahl in order to help us understand how a biography works.

In Maths we are coming to the end of our unit on Place Value and will be moving on to addition and subtraction next week.

Our science lesson this week was planning a parachute experiment, which we will be carrying out next week. This will be to examine how air resistance works and how it is affected by surface area. Remember, PE is on Tuesdays.

Year 6:

Firstly, another well done to all the children for another great week in Sycamore Class! The children are working really hard at improving their handwriting and presentation - all their efforts are really paying off!

Next week, as we enter week 4, we will be completing assessments. The children will be completing practise SATs papers in arithmetic, reasoning, SPaG (spelling, punctuation and grammar) and reading. This will help us identify any further support your child may require. In maths we will be focusing on common factors, common multiples and rules of divisibility. In literacy we will continue to work towards writing an informal letter from Bruno to his Grandparents telling them all about his new home at 'Out-With'. We will be using all our prior learning on emotive language, informal language, our spider grams on the different areas of the new house and our work on the key features of informal letter to support us with our writing.

I would also like to take this opportunity to remind you that Westlands are holding their open evening on Thursday 25th September from 5:30pm - 8:00pm should you wish to visit.

Key Term Dates

Week 1

01.09.25 – Staff Inset Day (School Closed to pupils)

02.09.25 – School Year begins for YN, Y1-Y6 😊

03.09.25 – School Starts for YR 😊

Week 2

09.09.25 - Bookings for Extra-Curricular Clubs Open (4pm)

11.09.25 – Kent Test (for Y6 pupils registered by parents)

12.09.25 – Bookings for Extra Curricular Clubs Close (4pm)

12.09.25 – Roald Dahl Day

Week 3

Extra-Curricular Clubs Begin (3:15pm-4:15pm)– See Arbor

17.09.25 - Parent Open Afternoon (3:30pm-5pm)

Week 4

Assessment Week

23.09.25 – LGB Meeting (4:30pm-6:30pm)

25.09.25 – YR & Y6 Weight & Height Checks

26.09.25 – Emotional Wellbeing Team Coffee Morning (for parents) 8:45am onwards

26.09.25 – National Teaching Assistants Day!

Week 5

Black History Month – from 1st October

29.09.25 – Y3 & Y4 Road Safety Workshop

01.10.25 - Parents Phonics Workshop – YR & Y1 (2:30pm & 4pm)

02.10.25 – CENSUS Day (Carnival Themed)

Week 6

08.10.25 – Parent Maths Workshop (All Years) 2:30pm

10.10.25 – FLU Vaccination (YR – Y6)

11.10.25 – International Day of The Girl (TBC for Week 6)

EXPRESS EVENTS WEEK:

Mon 6th Oct – Y5 at 9am

Mon 6th Oct – Y4 at 2pm

Tues 7th Oct – Y6 at 9am

Tues 7th Oct – Y1 at 2pm

Weds 8th Oct – YN at 9am

Weds 8th Oct – Y3 at 2pm

Thurs 9th Oct – YR at 2pm

Fri 10th Oct – Y2 at 2pm

Week 7

17.10.25 – Show Racism the Red Card (Wear Red Day)

17.10.25 – Final day of Term 1 (school closes at 3:15pm)

20.10.25 – 24.10.25 Half-Term (School Closed)



Academic Year 2025 - 2026

Term Dates

Term 1

Monday 1st September – Friday 17th October

(Staff Inset Day 1 – Monday 1st September – School Closed)

All children apart from New Reception Class to return on Tuesday 2nd September 2025

New Reception Class to start school on Wednesday 3rd September 2025

Half-Term

Monday 20th October – Friday 24th October

Term 2

Monday 27th October – Friday 19th December

Half-Term

Monday 22nd December – Friday 2nd January

Term 3

Monday 5th January – Friday 13th February

(Staff Inset Day 2 – Monday 5th January – School Closed)

Half-Term

Monday 16th February – Friday 20th February

Term 4

Monday 23rd February – Friday 3rd April

(Good Friday Bank Holiday – Friday 3rd April – School Closed)

Half-Term

Monday 6th April – Friday 17th April

Term 5

Monday 20th April – Friday 22nd May

(May Day Bank Holiday – Monday 4th May – School Closed)

Half-Term

Monday 25th May – Friday 29th May

Term 6

Monday 1st June – Tuesday 21st July

(Staff Inset Day 3 – Monday 1st June – School Closed)

(Staff Inset Day 4 – Monday 20th July – School Closed)

(Staff Inset Day 5 – Tuesday 21st July – School Closed)