



Review of Sports Premium Plan – Kemsley Primary Academy

2024-2025



Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sports.

The Sports Premium funding has been provided to ensure impact against the following objective:

“To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding. “

As a school we allocate our sports premium with the aim of ensuring an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for developing pupils’ parents’ and staff’s mental health and wellbeing
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

During the academic year 2024-2025, the school will receive £16,800.

Funding received is based on the number of pupils in years 1 to 6.

In 2024 – 2025, 80% of our Year 6 cohort have met the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, using a range of strokes effectively and performing self-rescue in different water-based situations.

Funding received Schools receive PE and Sports Premium funding based on the number of pupils in years 1 to 6. For 2024-25, Kemsley received a baseline payment of £16,800.

The spend and impact for 2024-2024 of £16,800 is detailed below:

A	B	C	D	E	F	G	H
PE & Sport Premium Key Outcome Indicator	School Focus/planned Impact on pupils	Planned Funding	Actions to Achieve	Actual Funding	Evidence	Actual Impact (following Review)	Sustainability / Next Steps
All	<p>Aim to obtain the 'Gold Mark' for sports ensuring a baseline standard of opportunity for all children (as defined by the Gold Mark requirements) and raising profile of sport and healthy lifestyles.</p> <p>Collaboration and participation in local sporting events including cost of taking part in sporting tournaments and cost of travel for pupils.</p> <p>Additional sporting/dance workshops.</p>	£4000	<p>Awarding of the 'Gold Mark' requires a wide range of sporting excellence to be evidenced.</p> <p>Review and revise PE curriculum (Introduced Sept 2023).</p> <p>To invite sporting heroes to Kemsley to meet children and share their life stories.</p> <p>Develop structured play times with sporting zones manned by sports leaders (Nov 2024).</p>	£5000	<p>Awarding of the 'Gold Mark' requires a wide range of sporting excellence to be evidenced. This will be submitted towards the end of the academic year</p> <p>Daily Mile Records</p> <p>Progress PE curriculum that develops pupils' stamina, knowledge and skills.</p> <p>Tribal Events</p> <p>Participation in local sporting events e.g. football/netball tournaments</p>	<p>Kemsley pupils actively took part in local district sporting tournaments including, football, netball, stack cupping and dance.</p> <p>Pupils are inspired by the life stories of visiting athletes.</p>	<p>To continue sending PE leader and deputy PE leader on Sports Training & local Sports Hub Updates.</p> <p>Tribal teams across school to be reassigned to even out teams.</p> <p>Continue developing Sports as extra-curricular clubs – wider variety available.</p> <p>Continue collecting evidence for Sports Mark.</p>

			Have pupils trained as Sports Leaders by local consortium (Oct 2024)				
All	Employment of school's outside Sports Companies to deliver extra-curricular clubs and CPD to staff. Paying staff over-time to lead extra-curricular clubs. Delivery of swimming curriculum, including paid travel (Y6 non-swimmers)	£4,000	Enhanced PE provision at lunchtimes and afterschool extra-curricular clubs. Improved confidence, knowledge and understanding in teaching PE by all teachers. Teachers upskilled in teaching PE. Pupils to develop further stamina and enjoyment for Sport. Over-time for staff leading extra-curricular activities	£2500	Observation of PE provision will identify the impact of the Sports Lead on baseline teaching. PE opportunities at lunch time and additional sports club provision will increase – pupil voice gathered and behaviour monitored to determine impact. There will be an increase in the school's participation in competitive sporting events – allowing for talent spotting. Pupil voice to share pupils' reflections on enhance and enriched PE curriculum and structured playtimes.	No outside sports companies came into school this year. In 2024 – 2025, 80% of our Year 6 cohort have met the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, using a range of strokes effectively and performing self-rescue in different water-based situations.	Continue to seek outside Sports companies to deliver extra-curricular clubs. Continue to develop extra-curricular sports clubs.

<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p>Replace irreparable / source new Sports equipment.</p>	<p>£4000</p>	<p>Provision of workable sports equipment will provide opportunities for pupils to develop fitness and stamina during playtimes and enrich the PE curriculum.</p> <p>Mindfulness, Yoga and Breathing techniques to be developed for pupil and staff wellbeing (Sept 2022)</p>	<p>£6000</p>	<p>Observations of pupil performance during PE sessions and sporting events will demonstrate impact of pupil use of Sports equipment – development of stamina and skills in a variety of sporting disciplines.</p>	<p>Some outdoors play equipment has been repaired.</p> <p>A variety of new equipment was purchased to develop active play at lunchtimes. The children have thoroughly enjoyed using this equipment on a rota as well as different areas of the school site.</p>	<p>Some outdoors play equipment is beyond repair and will need to be removed.</p> <p>Additional play equipment to be purchased next academic year.</p>
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>All children throughout the school are able to challenge themselves to wider opportunities such as rock climbing, water sports etc.</p>	<p>£4800 to support this and 11b411 sporting activities.</p>	<p>Annual Mini mudder organised and run during Spring 2024 – this was changed for a Colour run which raised £4,000 for Young Minds.</p> <p>Rock Climbing / Abseiling / Paddleboarding activities.</p> <p>PGL (Y4, Y5 & Y6) Sports Day</p>	<p>£3300</p>	<p>Children can speak about their experiences articulately.</p> <p>Children show knowledge and interest in a range of sports.</p> <p>Review of 11b411 challenges as a whole staff team – September 2025.</p>	<p>11b411 experiences and sporting activities help to develop pupils’ emotional resilience, stamina and confidence. Sporting activities have also helped to develop a sense of camaraderie among the children.</p>	<p>Continue providing 11b411 experiences for children, including Colour Run as caring campaigner! (Parents enjoyed taking part in this too).</p> <p>Explore other opportunities for ‘Ride a large animal 11b11 promise.</p>

					Wider opportunities for pupils increase capital culture.		
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