### Music development plan summary: Kemsley Primary Academy

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Maria Hardy
Name of school leadership team member with responsibility for music (if different)	Iris Homer
Name of local music hub	Kent Music
Name of other music education organisation(s) (if partnership in place)	Make Time For Music IRock

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

#### **Curriculum Music: Part A**

At **Kemsley Primary Academy** we follow a curriculum which broadly echoes that of the model music curriculum (March 2021) but is developed to include up to date changes in the industry, teacher specialisms and equipment.

Our curriculum includes the following:

- 45-minute weekly lessons
- Singing
- Listening
- Composing
- Performing/Instrumental Performance
- Class instrumental ensembles
- Song writing
- Improvisation

Year	Charanga (Whole Class)		
	Early Years Foundation Stage  During the EYFS pupils explore and use a variety of media and materials through a combination of child initiated and adult directed activities. In music, the following Early Learning Goals (ELG) are focussed on.		
2024/25	<ul> <li>ELG 16         Exploring and using media and materials: Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.     </li> </ul>		
	<ul> <li>ELG 17         Being imaginative: Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.     </li> </ul>		
	Key stage 1 During KS1, pupils will be taught to:  • Use their voices expressively and creatively by singing songs and speaking chants and rhymes		
	Play tuned and untuned instruments musically, including glockenspiels.		
	Listen with concentration and understanding to a range of high-quality live and recorded music		
	• Experiment with, create, select and combine sounds using the inter-related dimensions of music.		
	Key stage 2 During KS2, pupils will be taught:		
	how to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.		
	<ul> <li>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments, including glockenspiels, with increasing accuracy, fluency, control and expression.</li> </ul>		
	Improvise and compose music for a range of purposes using the interrelated dimensions of music.		
	Listen with attention to detail and recall sounds with increasing aural memory.		

- Use and understand staff and other musical notations.
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.
- Develop an understanding of the history of music.

### Co - Curricular Music: Part B

Extra- curricular musical opportunities are as follows:

Year	Music Service Provision	IRock	Clubs	Assemblies
	(Make Time For	KS1 + KS2		EVEC VC
	Music) (A term of 10			EYFS -Y6
	lessons)			
	• In group, 20- minute, weekly lessons for Years 1 - 6 to learn keyboard and guitar - £70	<ul> <li>An offer of high- quality instrumental progression for all children in Y1- Y6 to make progress outside of curriculum lesson time.</li> </ul>	• Whole school, 1 hour choir lessons taught by inhouse music teachers.	<ul> <li>An offer of high-quality, monthly singing assemblies for all children, led by the</li> </ul>
2024/25	<ul> <li>Individual20         minute         lessons for         Y1-6 to learn         keyboard and         guitar - £123</li> <li>Individual 30         minute         lessons for         Y1-6 to learn         keyboard and</li> </ul>	<ul> <li>Lessons are offered for a parental contribution of £41.95 per month and is payable for 11 months of the year (no payment in August).</li> <li>This covers a minimum of 33</li> </ul>	All clubs are offered free of charge, with pupil premium funding supporting this.	Music Lead.
	e Beginners Group Package includes your first tuition	lessons for the academic year. Parents and carers do not pay for School/Bank Holidays or Inset Days.		

	book along with your	The subscription	
	first block of	rolls over every	
	group lessons	•	
	- £80	year until they leave Year 6 –	
	- 100		
	December	parents do not	
	Depending	need to re-enrol	
	on .	every year. The	
	circumstance	subscription can	
	s, lessons are	be cancelled at	
	funded by	any time	
	school when	although the cut	
	necessary.	off date is the	
	This is on a	20 <sup>th</sup> of the	
	pupil-by-pupil	month.	
	basis.		
	•	IRock offer a first	
		lesson guarantee,	
•	Opportunities	so if the child	
	for	doesn't want to	
	performance,	continue, they	
	through 2	will refund the	
	concerts led	first month's	
	by school per	payment.	
	year.	. ,	
	·	Depending on	
•	Opportunities	circumstances,	
	for children	lessons are	
	to join free	funded by school	
	Music Service	when necessary.	
	area	This is on a pupil-	
	ensembles.	by-pupil basis.	
	CHSCHIDICS.	ny-pupii basis.	
	More info •	More info can be	
	can be found	found at:	
	at:	www.irockschool	

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# **Musical Experiences : Part C**

School performance opportunities are as follows:

Year	Music Service Provision KS1 & KS2	Rock Steady KS1 + KS2	Clubs and Wider Opportunities EYFS -Y6
2024/25	<ul> <li>In school termly assembly performances to peers</li> <li>Opportunities to play in Music Service concerts and Primary Proms.</li> <li>Opportunities to join Saturday / out of school area ensembles with performance opportunities</li> </ul>	In school termly performances to peers and parents.	<ul> <li>Opportunities for all ages and abilities to appear in an inschool winter and summer performance.</li> <li>An opportunity for KS2 children to sing with a number of other schools at The O2.</li> <li>Opportunities to perform at local venues, including Highsted Grammar School for Highsted Music Jambouree.</li> </ul>
			Performances as audience members:  Opportunities to visit concert halls and professional music venues throughout the year for KS2.  Opportunities on site, throughout the year, for visiting professional musicians of a variety of genres and instrumentation available for KS1 +KS2.

## In the future

Curriculum	Co - Curricular Music	Musical Experiences
Coordinate potential funding	Review and potentially expand	Look to increase opportunities
applications to expand	the use of electives to include	for children to perform onsite
curriculum provision including equipment and CPD. (Restore the Music)	other instruments.	and offsite.
Introduce additional music clubs.		