

YEAR 6 – SYCAMORE CLASS – Literacy Coverage						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Woeful WWII	Green Planet	Mysterious Maya	Blue Planet	War at Home	Overheating World
Working Text	The Boy in the Striped Pyjamas Diary Entry Letter Setting Description	Running Wild NCR Narrative Poetry	Holes Letter Newspaper Report Setting Description	Clockwork Diary Entry Explanation Newspaper Report	The Arrival Character Description Narrative Biography	Wonder NCR Speech Recount Instructions
Text for Pleasure				Rooftoppers	Goodnight Mister Tom	

YEAR 6 – SYCAMORE CLASS – SpaG Coverage						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Woeful WWII	Green Planet	Mysterious Maya	Blue Planet	War at Home	Overheating World
SPaG Coverage Punctuation & Grammar	<ul style="list-style-type: none"> <li>Verbs, Modal Verbs &amp; Adverbs</li> <li>Prepositions</li> <li>Articles &amp; Determiners</li> <li>Parenthesis</li> <li>Commas</li> <li>Prefixes and Suffixes</li> </ul>	<ul style="list-style-type: none"> <li>Questions, Statements, Exclamations &amp; Commands</li> <li>Adverbial Phrases</li> <li>Synonyms &amp; Antonyms</li> <li>Colons</li> <li>Semicolons</li> </ul> Word Families	Preparation for SATS – gap analyses from assessments and then SPaG lesson to target and close those gaps.	Preparation for SATS – gap analyses from assessments and then SPaG lesson to target and close those gaps.	Analysis from SATS to move learning forward	Analysis from SATS to move learning forward
SPaG Coverage Spelling Pattern	<ul style="list-style-type: none"> <li>Words ending in –able</li> <li>Words ending in –ible and –ibly</li> <li>Endings which sound like ‘shul’-tial and –cial</li> <li>Homophones &amp; Near Homophones.</li> <li>Nouns that end in –ce/-cy</li> <li>Verbs that end in –se/-sy.</li> <li>Adding suffixes beginning with vowel letters to words ending in –fer.</li> </ul>	<ul style="list-style-type: none"> <li>Words with a long /e/ sound spelt ‘ie’ or ‘ei’ after c (and exceptions).</li> <li>Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel.</li> <li>Hyphens: To join compound adjectives to avoid ambiguity.</li> <li>Word families based on common words, showing how words are related in form and meaning.</li> </ul> Creating diminutives using prefixes micro-or mini.	Preparation for SATS – gap analyses from assessments and then spelling lesson and rule revision to target and close those gaps.  Ensure that children are learning all of the Y5/6 spelling words.	Preparation for SATS – gap analyses from assessments and then spelling lesson and rule revision to target and close those gaps.  Ensure that children are learning all of the Y5/6 spelling words.	Analysis from SATS to move learning forward	Analysis from SATS to move learning forward

YEAR 5 – BIRCH CLASS – Literacy Coverage						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Off With Her Head!	Rivers	Groovy Greeks	Cool Coasts	Mills, Money, Mayhem	Field to Fork
Working Text	Treason Biography Poetry Diary Entry	Journey to the River Sea NCR Explanation Narrative	Percy Jackson and the Lightning Thief Setting Description Instructions NCR	Kensuke's Kingdom Character Description Newspaper Report Explanation	Street Child Diary Entry Speech Letter	Tom's Midnight Garden Narrative Recount Setting Description
Text for Pleasure						

YEAR 5 – BIRCH CLASS – SpaG Coverage						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Off With Her Head!	Rivers	Groovy Greeks	Cool Coasts	Mills, Money, Mayhem	Field to Fork
SPaG Coverage Punctuation & Grammar	<ul style="list-style-type: none"> <li>Nouns</li> <li>Determiners &amp; Pronouns</li> <li>Adjectives</li> <li>Conjunctions</li> <li>Prepositions</li> <li>Pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Adverbials</li> <li>Fronted adverbials</li> <li>Statements/Commands/Questions/ Exclamations</li> <li>Relative Clauses</li> <li>Standard/Non-Standard English</li> <li>Word Classes</li> </ul>	<ul style="list-style-type: none"> <li>Clauses/ phrases and subordinate clauses</li> <li>Sentences – compound &amp; complex</li> <li>Direct/indirect speech/Speech marks</li> <li>Verbs &amp; Adverbs</li> <li>Prefixes &amp; Suffixes</li> </ul>	<ul style="list-style-type: none"> <li>Formal/informal language</li> <li>Colons</li> <li>Semi colons</li> <li>Determiners</li> <li>Verbs &amp; Adverbs</li> <li>Past Tense Verbs</li> </ul>	<ul style="list-style-type: none"> <li>Auxiliary Verbs</li> <li>Modal Verbs</li> <li>Active and Passive Voice</li> <li>Subjunctive Mood</li> <li>Singular/Plural Parenthesis</li> </ul>	<ul style="list-style-type: none"> <li>Antonyms / Synonyms</li> <li>Past/Present Tense</li> <li>Apostrophe for Contraction?</li> <li>Apostrophe for Possession</li> <li>Expanded Noun Phrases</li> <li>Standard English</li> <li>Commas</li> </ul>
SPaG Coverage Spelling Pattern	<ul style="list-style-type: none"> <li>Cious</li> <li>Tious</li> <li>Cial</li> <li>Tial</li> <li>ant/ance/ancy</li> <li>tion/sion</li> </ul>	<ul style="list-style-type: none"> <li>Ent / ence / ency</li> <li>ant/ance/ancy</li> <li>able ably ible ibly</li> <li>able ible ably ibly</li> <li>able</li> <li>ible</li> </ul>	<ul style="list-style-type: none"> <li>fer</li> <li>Hyphens</li> <li>l before e except after c</li> <li>Ough</li> <li>Silent letters</li> </ul>	<ul style="list-style-type: none"> <li>Homophones</li> <li>Homophones</li> <li>Homographs</li> <li>ture/sure</li> <li>cious</li> </ul>	<ul style="list-style-type: none"> <li>Cial / tial</li> <li>Sure / ture</li> <li>Prefixes (dis,de,re)</li> <li>Prefixes (mis, over)</li> <li>Suffixes (ate, ise, ify)</li> </ul>	<ul style="list-style-type: none"> <li>Apostrophe for possession</li> <li>Apostrophe for contraction</li> <li>ei, eigh, ey</li> <li>sc</li> </ul>

YEAR 4 – ASH CLASS – Literacy Coverage						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Rampaging Romans	Moving Mountains	Amazing Anglo-Saxons	Spectacular Spain	Violent Vikings	Amazing Amazon
Working Text	The Thieves of Ostia Character description Newspaper report Explanation Letter	Why the Whales Came Poetry Non-chronological report Speech	The Railway Children Narrative Biography Advert	Charlotte’s Web Setting description Diary entry Speech	How to Train a Dragon Character description Instructions Advert	The Great Kapok Tree Narrative Recount Letter
Text for Pleasure	The BFG					The Explorer

YEAR 4 – ASH CLASS – SpaG Coverage						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Rampaging Romans	Moving Mountains	Amazing Anglo-Saxons	Spectacular Spain	Violent Vikings	Amazing Amazon
SPaG Coverage  Punctuation & Grammar	<ul style="list-style-type: none"> <li>Nouns</li> <li>Third person/First person</li> <li>Tenses</li> <li>Fronted adverbials</li> <li>Direct speech</li> <li>Paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>Using conjunctions</li> <li>Possessive apostrophe</li> <li>Nouns</li> <li>Pronouns</li> <li>Verbs</li> <li>Conjunctions</li> </ul>	<ul style="list-style-type: none"> <li>Simple, compound, complex sentences</li> <li>Fronted adverbials</li> <li>Possessive apostrophe</li> <li>Direct speech</li> <li>Paragraphs</li> <li>Tenses</li> </ul>	<ul style="list-style-type: none"> <li>Editing + Redrafting</li> <li>Using punctuation for effect</li> <li>Paragraphs</li> <li>Pronouns</li> <li>Present perfect</li> <li>Word Classes</li> </ul>	<ul style="list-style-type: none"> <li>Direct speech</li> <li>Comparative + superlative adjectives</li> <li>Adjectives</li> <li>Sentence types; simple, compound &amp; complex</li> <li>Prepositions</li> <li>A and an</li> </ul>	<ul style="list-style-type: none"> <li>Prepositional phrases</li> <li>Adverbial phrases</li> <li>Paragraphs</li> <li>Third person/First person</li> <li>Determiners</li> <li>Apostrophe for contraction and possession</li> </ul>
SPaG Coverage  Spelling Pattern	<ul style="list-style-type: none"> <li>Suffixes: ness/ful/less/ly /ment/en/ive/er/ed/ible/able/s hun</li> <li>Homophones</li> <li>Apostrophe for contraction and possession</li> </ul>	<ul style="list-style-type: none"> <li>Prefixes: auto//anti/trans/dis/circ/tele/super/im/il</li> <li>Homophones and near homophones</li> </ul>	<ul style="list-style-type: none"> <li>Ough</li> <li>S spelt sc</li> <li>Soft 'c' spelt ci</li> </ul>	<ul style="list-style-type: none"> <li>Prefixes: ex/non/out</li> <li>Endings – er/ar</li> <li>Endings - ous</li> </ul>	<ul style="list-style-type: none"> <li>ssion when root word ends in ss</li> <li>cian when the root word ends in c or cs.</li> <li>Words with the /ei/ sound spelt ei, eigh, or ey</li> <li>Words with the /k/ sound spelt ch</li> </ul>	<ul style="list-style-type: none"> <li>Words with the //j/ sound spelt ch</li> <li>The /l /sound spelt y elsewhere than at the end of words</li> <li>he /u/ sound spelt ou</li> </ul>

YEAR 3 – BEECH CLASS – Literacy Coverage

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Flint, Fire and Forage	Countries, Counties and Cities to See!	Tribal Tales	What's Beneath Our Feet	Ancient Egyptians	Shakes and Quakes
Working Text	StoneAge Boy Character Description Diary Entry Recount	Cloud Busting Poetry Biography Advert	Stig of the Dump Instructions Diary Entry Letter	The Street Beneath My Feet Setting Description Speech Poetry	The Sheep Pig Narrative NCR	Escape from Pompeii Letter Explanation Newspaper Report
Text for Pleasure	The Firemaker's Daughter	The Lion, The Witch and The Wardrobe		Fantastic Mr Fox	The Witches	The Iron Man

YEAR 3 – BEECH CLASS – SpaG Coverage						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Flint, Fire and Forage	Countries, Counties and Cities to See!	Tribal Tales	What's Beneath Our Feet	Ancient Egyptians	Shakes and Quakes
SPaG Coverage  Punctuation & Grammar	<ul style="list-style-type: none"> <li>Inverted commas</li> <li>Difference between clause and phrase</li> <li>Knowing when to use "a" and "an"</li> <li>Identify all the word classes of a simple sentence.</li> <li>Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Verbs – present perfect and past perfect</li> <li>Difference between clause and phrase</li> <li>Personal pronouns (subject and object) and where to use them in the sentence</li> <li>Knowing when to use "a" and "an"</li> <li>Identify all the word classes of a simple sentence</li> </ul>	<ul style="list-style-type: none"> <li>Specific and technical vocabulary</li> <li>Difference between clause and phrase</li> <li>Fronted adverbial phrases – prepositional phrase, starting with an adverb ("-ly")</li> <li>Pattern of three and exaggerated language for persuasion.</li> </ul>	<ul style="list-style-type: none"> <li>Specific and technical vocabulary</li> <li>Verbs – present perfect and past perfect</li> <li>Personal pronouns (subject and object) and where to use them in the sentence.</li> <li>Difference between fewer and less. Fewer is used for count nouns (few apples) and less is used for non-count nouns (less water)</li> </ul>	<ul style="list-style-type: none"> <li>Specific and technical vocabulary</li> <li>Identify the subject of the sentence</li> <li>Compound sentences using: and, but, for, yet, nor, so, or</li> <li>Complex sentences using: until, although, even if. The conjunction is found in the middle of the sentence.</li> <li>Identify all the word classes of a simple sentence</li> </ul>	<ul style="list-style-type: none"> <li>Specific and technical vocabulary</li> <li>Verbs – present perfect and past perfect</li> <li>Identify the subject of the sentence</li> <li>Compound sentences using: and, but, for, yet, nor, so, or</li> <li>Complex sentences using: until, although, even if. The conjunction is found in the middle of the sentence.</li> </ul>
SPaG Coverage  Spelling Pattern	<ul style="list-style-type: none"> <li>Phonics related spellings – dependent on group</li> <li>Conjunctions – when, before, after, while, so, because</li> </ul>	<ul style="list-style-type: none"> <li>Phonics related spellings – dependent on group</li> <li>Synonyms for verbs to create more powerful vocabulary</li> <li>Plurals ending in "f" and "-fe"</li> <li>Plurals ending in "-sh", "-ch", "x", "z", "s"</li> </ul>	<ul style="list-style-type: none"> <li>Phonics related spellings – dependent on group</li> <li>Exaggerated language</li> <li>Prepositions – next, though, during, throughout</li> <li>Adverbs – then, next, soon</li> <li>Adverbs ending in "-ly"</li> </ul>	<ul style="list-style-type: none"> <li>Phonics related spellings – dependent on group</li> <li>Homophones</li> <li>Irregular past-tense verbs</li> <li>Possessive adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Phonics related spellings – dependent on group</li> <li>Word families</li> <li>Prefixes – auto-, anti-, super-, under-</li> </ul>	<ul style="list-style-type: none"> <li>Phonics related spellings – dependent on group</li> <li>Synonyms for verbs to create more powerful vocabulary</li> <li>Quantifiers</li> </ul>



YEAR 2 – MAPLE CLASS – Literacy Coverage						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Local History – Study of Sittingbourne	You're in Europe	Extraordinary Explorers	Wonderful World	London's Burning	Coming to Kenya
Working Text	Town Mouse, Country Mouse Character Description Setting Description Advert	Flat Stanley Letter Recount Persuasive Poster	Meerkat Mail Diary Entry NCR Poetry	Gorilla – Anthony Brown Character Description Narrative Letter	Toby and the Great Fire of London NCR Diary Entry Setting Description	Mama's Panya Pancakes Instructions Narrative Recount
Text for Pleasure	The Hedgehog	The Velveteen Rabbit	Magic Faraway Tree	Amazing Grace	Paddington Bear	The Giraffe, the Pelly and Me

YEAR 2 – MAPLE CLASS – SpaG Coverage						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Local History – Study of Sittingbourne	You're in Europe	Extraordinary Explorers	Wonderful World	London's Burning	Coming to Kenya
SPaG Coverage Punctuation & Grammar	<ul style="list-style-type: none"> <li>• Sentence types</li> <li>• Nouns</li> <li>• Capital letters</li> <li>• full stops.</li> <li>• Fingers spaces</li> <li>• Conjunctions</li> </ul>	<ul style="list-style-type: none"> <li>• Verbs</li> <li>• Adverbs – ending in ly</li> <li>• Contractions</li> <li>• Expanded nouns phrases</li> <li>• Commas for a list</li> <li>• Questions, exclamations and statements</li> </ul>	<ul style="list-style-type: none"> <li>• Word types</li> <li>• Suffixes –ment, -ness, -full, -ly</li> <li>• Past tense</li> <li>• Prefixes – un</li> <li>• Punctuation</li> <li>• Commands</li> </ul>	<ul style="list-style-type: none"> <li>• Apostrophes for possession</li> <li>• Nouns</li> <li>• Adjectives</li> <li>• Conjunctions</li> <li>• Commas in a list</li> <li>• Questions, statements, commands and exclamations</li> </ul>	<ul style="list-style-type: none"> <li>• Homophones</li> <li>• Plurals ending in s</li> <li>• Prepositions</li> <li>• Past and present</li> <li>• Apostrophe for contraction</li> <li>• Punctuation</li> </ul>	<ul style="list-style-type: none"> <li>• Powerful adjectives</li> <li>• Word classes</li> <li>• Verbs</li> <li>• Apostrophe for possession</li> <li>• Conjunctions</li> <li>• Simple and compound sentences</li> </ul>
SPaG Coverage Spelling Pattern	<ul style="list-style-type: none"> <li>• Phase 5 Spellings</li> <li>• Days of the week</li> </ul>	<ul style="list-style-type: none"> <li>• Phase 5 Spellings</li> <li>• Number names</li> </ul>	<ul style="list-style-type: none"> <li>• Phase 5 Spellings (including HFW &amp; CEW)</li> </ul>	<ul style="list-style-type: none"> <li>• Phase 5 &amp; 6 Spellings (including HFW &amp; CEW)</li> </ul>	<ul style="list-style-type: none"> <li>• Phase 5 &amp; 6 Spellings (including HFW &amp; CEW)</li> </ul>	<ul style="list-style-type: none"> <li>• Phase 5 &amp; 6 Spellings (including HFW &amp; CEW)</li> </ul>

YEAR 1 – WILLOW CLASS – Literacy Coverage						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	It's All About Me	Home Sweet Home	Nurturing Nurses	London's Calling	Reach for the Skies!	Whirling Weather
Working Text	Hair Love Character Description Elmer Letter The Lion Inside Diary Entry	Beegu NCR Lost and Found Persuasive Poster Hansel and Gretel Narrative	Zog and the Flying Doctors Setting Description Jack and the Flum Flum Tree Instructions The Selfish Crocodile Recount	The Queen's Hat Narrative A Walk in London Setting Description Katie goes to London Diary Entry	Owl Babies Character Description Numenia and the Hurricane NCR Whatever Next! Recount	The Weather Monster Advert Captain Toby Letter Wishmolie and the Little Piece of Sky Diary Entry
Text for Pleasure	The Worst Witch	The Owl Who Was Afraid of the Dark	George's Marvellous Medicine	Oliver Twist – Young Readers	The Enchanted Wood	The Twits

YEAR 1 – WILLOW CLASS – SpaG Coverage						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	It's All About Me	Home Sweet Home	Nurturing Nurses	London's Calling	Reach for the Skies!	Whirling Weather
SPaG Coverage Punctuation & Grammar	<ul style="list-style-type: none"> <li>Finger spaces</li> <li>Capital letters for names</li> <li>Capital letters places and days of week.</li> <li>Full stops</li> <li>Write in full sentence</li> <li>Using conjunction 'and'</li> </ul>	<ul style="list-style-type: none"> <li>Leaving spaces between words.</li> <li>Capital letter for beginning of sentences.</li> <li>Full stops</li> <li>Question marks</li> <li>Using conjunction 'because'</li> <li>Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Write in complete sentences.</li> <li>Begin to punctuate sentences.</li> <li>Capital letters for names.</li> <li>Full stops and capital letters.</li> <li>Conjunctions 'and' and 'because'</li> <li>Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Write in complete sentences.</li> <li>Begin to punctuate sentences.</li> <li>Capital letters for names.</li> <li>Full stops and capital letters in sentences.</li> <li>Conjunctions 'but' and 'so'</li> <li>Nouns</li> </ul>	<ul style="list-style-type: none"> <li>Joining words and joining clauses using 'and', 'because', 'but' and 'so'</li> <li>Finger spaces.</li> <li>Full stops and capital letters.</li> <li>Exclamation or question marks.</li> <li>Statements, questions, exclamations.</li> <li>Sequencing sentences</li> </ul>	<ul style="list-style-type: none"> <li>Joining words and joining clauses using 'and'.</li> <li>Finger spaces.</li> <li>Full stops and capital letters.</li> <li>Exclamation or question marks.</li> <li>Statements, questions, exclamations.</li> <li>Punctuation – choosing the correct punctuation mark</li> </ul>
SPaG Coverage Spelling Pattern	<ul style="list-style-type: none"> <li>Phase 3 spellings</li> </ul>	<ul style="list-style-type: none"> <li>Phase 3 + 5 spellings (including HFW &amp; CEW)</li> </ul>	Phase 3 + 5 spellings (including HFW & CEW)	Phase 4 + 5 spellings (including HFW & CEW)	Phase 4 + 5 spellings (including HFW & CEW)	Phase 4 + 5 spellings (including HFW & CEW)

YEAR R – OAK CLASS – Literacy Coverage						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	All About Me	Through My Eyes	Everyday Superheroes	We're on the Move	Down at the bottom of the Garden	Under the Sea.
Working Text	The Colour Monster King and the King Funny Bones Tomas Loves Red Riding Hood You Choose	Elma's Birthday Look Up! Scarecrows Wedding Have you filled a bucket today? Little Red Hen Jolly Christmas Postman	Clothesline Clues to the Jobs People do Burglar Bill The Dragon with the Blazin Bottom Alans Big Scary Teeth Sometimes The Hospital Dog	Bear Hunt I am Emelia Earhart Naughty Bus Emma-Janes Aeroplane Astro Girl Who Sank the Boat?	Farmyard Hullaebloo Enormous Turnip Handra's Surprise Tiny Seed/Jack and the Beanstalk The Very Hungry Caterpillar Tidy/Window	At the Beach The Sea Book Flotsam Sully the Seahorse Pirates Love Underpants Rocket says 'Clean Up!'
Text for Pleasure	Princess and the Pea Families, families, families I love us! Not all princesses wear pink We're different, We're the same Daisy eat your peas I want to do it by myself All are welcome Guess how much I love you The skin you live in The Same but different Where are you from? Pink is for boys My shadow is pink Susan laughs	Mr. Men Little Miss Happy Diwali 3 Little Pigs (Materials and house types) 3 Little Pigs from the wolf's perspective	Supertato Jolly Postman Cops and Robbers Franklin goes to Hospital Visit to the Dentist Kindness is my Superpower	Stick Man My two Blankets Room on the broom	Oliver's Vegetables 10 seeds	Someone Swallowed Stanley The Snail and the Whale Tiddler Rainbow Fish Billy's Bucket Commotion in the Ocean Mr Seahorse

YEAR R – OAK CLASS – SpaG Coverage

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	All About Me	Through My Eyes	Everyday Superheroes	Down at the bottom of the Garden	We're on the Move	Under the Sea.
SPaG Coverage Punctuation & Grammar	<ul style="list-style-type: none"> <li>Capital letters for names</li> </ul>	<ul style="list-style-type: none"> <li>Capital letters</li> <li>Full stops</li> <li>Finger spaces</li> </ul>	<ul style="list-style-type: none"> <li>Capital letters</li> <li>Full stops</li> <li>Finger spaces</li> </ul>	<ul style="list-style-type: none"> <li>Capital letters</li> <li>Full stops</li> <li>Finger spaces</li> <li>Conjunction 'and'</li> </ul>	<ul style="list-style-type: none"> <li>Capital letters</li> <li>Full stops</li> <li>Finger spaces</li> <li>Conjunction 'and'</li> </ul>	<ul style="list-style-type: none"> <li>Capital letters</li> <li>Full stops</li> <li>Finger spaces</li> <li>Conjunction 'and' and 'because'</li> </ul>
SPaG Coverage Spelling Pattern	<ul style="list-style-type: none"> <li>Names</li> <li>Phonic sounds</li> </ul>	<ul style="list-style-type: none"> <li>Name</li> <li>Phonic sounds</li> <li>High frequency words</li> </ul>	<ul style="list-style-type: none"> <li>Phonic sounds</li> <li>High frequency words</li> </ul>	<ul style="list-style-type: none"> <li>Phonic sounds</li> <li>High frequency words</li> </ul>	<ul style="list-style-type: none"> <li>Phonic sounds</li> <li>High frequency words</li> <li>Common exception words</li> </ul>	<ul style="list-style-type: none"> <li>Phonic sounds</li> <li>High frequency words</li> <li>Common exception words</li> </ul>

YEAR N – CHERRY CLASS – Literacy Coverage						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	All About Me	Through My Eyes	Everyday Superheroes	We're on the Move	Down at the Bottom of the Garden	Under the Sea.
Key Texts	<p>There's Only One You</p> <p>Super Duper You</p> <p>Love Makes a Family</p> <p>This is Me!</p> <p>All Kinds of Homes</p> <p>Sometimes – A book of feelings.</p>	<p>All people are beautiful.</p> <p>The most magnificent thing</p> <p>Happy Birthday Peppa</p> <p>Peppa Diwali</p> <p>Guess How Much I Love You?</p> <p>Kindness is my Superpower</p> <p>Stick man</p> <p>Father Christmas</p>	<p>The magic of me – my magical choices</p> <p>Koala makes the right choice.</p> <p>Real Superheroes</p> <p>Brush your teeth</p> <p>Max and Millie</p> <p>Betsy goes to the doctors.</p> <p>Vet (first time)</p> <p>Supertato</p>	<p>The Lost Property Office</p> <p>Last stop on Market Street</p> <p>Peppa goes on Holiday.</p> <p>Peppa goes round the world.</p> <p>Whatever next.</p> <p>The diggers</p>	<p>On the Farm</p> <p>The extraordinary gardener</p> <p>Oliver's vegetables</p> <p>My food, your food, our food.</p> <p>Jack and the Beanstalk.</p> <p>Bugs galore.</p> <p>Growing frogs.</p>	<p>Beach day.</p> <p>Clem and crab.</p> <p>Lost and Found.</p> <p>Billy's Bucket.</p> <p>Sharing a Shell.</p> <p>Pirates in Pyjamas.</p> <p>Additional texts for supporting transition to school:</p> <p>The colour monster goes to school.</p> <p>Starting school.</p>