KEMSLEY COURIER
REAch?
Praise and Thank You!

W/C: Monday $22^{\text {nd }}$ January 2024

| Sycamore | Mrs Bond, Mrs Melrose \& Mrs Pullen would like to praise Wale for his participation in PSHRE lessons this term. They would also like to praise Oliver B for his recall of facts about Diwali in RE. A huge thank goes to Emily and Isabell for always giving up their time to help out in the hall at lunchtime. <br> Writer of the Week: Chase, for independently using her phonics within her writing. <br> Maths Master: Ella-Rose, for the progress she has demonstrated in her arithmetic SATs paper this term. <br> Star of the Week: Chloe, for the enthusiasm she demonstrates in all her music lessons and choir practice. <br> Dojo Champion: Oliver B |
| :---: | :---: |
| Birch | Ms De Sousa, Mrs Pengelly and Mrs Stan would like to praise Abigail, for always being there for others, as well as always being super polite and helpful. Miss Homer would also like to praise Louie for his excellent engagement in his Music lesson and for always showing kindness and care to others. Well done! <br> Writer of the Week: Dimitra, for literacy setting description, excellent vocabulary and rich adjectives she used in her creative writing. <br> Maths Master: William, for his incredible maths work in fractions and for keeping his work always so neat. Well done. <br> Star of the Week: Eliss, for her maturity dealing with misunderstandings within her class, for always understanding other people's point of view. <br> Dojo Champion: Abigail, for her points, she is just always there for anything, and is always super polite and helpful. |
| Ash | Both Mrs Puce and Mrs Fletcher would like to praise Freya for being proactive in keeping the classroom tidy. Mrs Puce would like to thank Isabelle, Willano, Lauren, Oliver and Damian for taking on extra duties in the classroom. <br> Writer of the Week: George H , for his effort in writing and setting out dialogue accurately. <br> Maths Master: Sianna, for the beautiful presentation in every aspect of her Maths book. <br> Star of the Week: George H for his silent determination and success in sewing. <br> Dojo Champion: Willano |
| Beech | This week Miss Donald and Mrs. Dixon would like to praise Madalena, Noah, Matthias and Morgan for their impressive work during our Science investigation. They would like to say well done to Joshua, Peter, Effy and Paige for always offering support and assistance to the adults. <br> Writer of the Week: Paige, for her brilliant independent letter writing. <br> Maths Master: Morgan, for his resilience and determination in maths. <br> Star of the Week: Ella, for her extraordinary hard work, brilliant attitude and mature approach to school. <br> Dojo Champion: Michelle |
| Maple | This week Miss Hardy, Mrs DH, Miss Spencley and Miss Filipovic would like to praise Max, James, Darcey and Kara for their participation in class discussions this week. We would also like to praise Arlie, Ronald and Tabitha for their group work in PSHRE, making sure everyone felt included. We would like to thank Harry P, Logan and Taylor for ensuring the tables are tidy at the end of our lessons. <br> Writer of the Week: Emma, for her independent writing this week working hard to use her word mat. <br> Maths Master: Taylor, for being able to multiply two numbers this week when putting them into equal groups. <br> Star of the Week: Mollie, for her attitude to learning this week always being willing to explain how she found her answer. <br> Dojo Champion: Bailey-Jay |
| Willow | We would like to praise Amber, Belkisa and Parker for discussing with the class how they have used the zen zone this week and encouraged others to do the same if they are feeling a little lonely on the playground. <br> Writer of the Week: Mollie, for creating well- structured sentences using adjectives and extending them with 'and'. <br> Maths Master: Grace, for working hard in using ten frames accurately in our addition lessons. <br> Star of the Week: Chester, for his brilliant and improved class participation and positive attitude towards all lessons. <br> Dojo Champion: Arthur |
| Oak | Mrs Donaghy and Mr Gaffney would like to praise Lucy and Vlada for their constant enthusiasm for learning. We would also like to praise, Paul-Samuel, Isabella and Pearl for their efforts to engage with their rainbow challenges. Well done! <br> Writer of the Week: Pearl, for showing perseverance in her phonics writing. <br> Maths Master: Siyana for amazing, careful counting from 20 back to 0. <br> Star of the Week: Grace, for her continued efforts in all her learning, especially her focus on segmenting and blending during phonics. <br> Dojo Champion: Poppy |
| Cherry | Thank you so much to our parents who have brought in junk modelling for next week! Please do bring in some more if you are able to. We will be using it to build, make and create next week! <br> Writer of the Week: Jack, for painting some lovely pictures of his mummy this week! <br> Maths Master: Akin, for being fantastic and joining us for our maths sessions. Well done! <br> Star of the Week: Arthur, for really working hard at following our Cherry class rules. |

## Coming up:

Monday 29th Jan Swimming for Y 5

## Monday 22nd Jan

EXPRESS EVENTS WEEK (see p. 3)

## Monday 5 ${ }^{\text {th }}$ Feb

Children's Mental Health Week

## Monday $5^{\text {th }}$ Feb

Swimming for Y 5

## Tuesday $6^{\text {th }}$ Feb

Safer Internet Day

## Thursday $8^{\text {th }}$ Feb

Year 6 Mexican Night

Friday 9 $^{\text {th }}$ Feb Y2 Trip to Chatham Dockyard

## Message from the Head Teacher:

Dear Parents, Carers, Children and Staff,
I can hardly believe we are two-thirds through our term! How fast time is flying! We have had another brilliant week at Kemsley! Excitedly, we had two special assemblies: Young Carers' where children learned about the role of a 'Young Carer'; and Creepy Claws where children were introduced to a new club which will be running from Term 4, where they can meet many different kinds of animals. If you wish for your child to attend this club, then you need to email Michael from Creepy Claws directly on, creepyclawsclub@gmail.com
Miss Spenceley and Miss Homer would like to say how very proud they are of all the children in football club - for listening so well and putting in so much effort. A big shout out to Wale O (Y6), Oliver B (Y6), Lexi S (Y6), Freddie W (Y5), Theo H (Y5), Ronnie V (Y4), Paige B (Y3) Georgie C (Y2), Harry P (Y2) and Oscar W (Y1) for putting $100 \%$ effort in to helping Miss Spenceley and Miss Homer with drills and encouraging our younger players. Well done to you all!

Next week, we shall be holding Express Events. Please see below for the date and time of your child's express event:

- Monday 29 ${ }^{\text {th }}$ January - Year 3 Express Event (9am - 10am)
- Monday 29 ${ }^{\text {th }}$ January - Year R Express Event 2pm - 3pm)
- Tuesday $30^{\text {th }}$ January - Year N Stay and Play (9am - 10am
- Tuesday $30^{\text {th }}$ January - Year N Stay and Play ( $2 \mathrm{pm}-3 \mathrm{pm}$ )
- Wednesday 31 ${ }^{\text {st }}$ January - Year 6 Express Event (9am-10am)
- Wednesday 31 ${ }^{\text {st }}$ January - Year 2 Express Event (2pm-3pm)
- Thursday $1^{\text {st }}$ February - Year 5 Express Event (9am-10am)
- Thursday $1^{\text {st }}$ February - Year 4 Express Event (2pm-3pm)

Sign up for a $2^{\text {nd }}$ club will be open from Friday $26^{\text {th }}$ January 4 pm until Monday $29^{\text {th }}$ January until 4 pm . Football club is currently full with a growing waiting list. If your child is on the waiting list and a place comes available, you will be contacted and offered the place. Again, I would like to extend a thank you to all members of staff who have kindly given up their time to run an after-school club. I would also like to thank Mrs Coleman for helping parents with signing up to clubs too and managing the waiting lists.

The class who have won Reggie this week with $98.41 \%$ attendance is Year 1! Well done! Whole school attendance is at $94.44 \%$
Wishing you all a wonderful weekend,
Miss Homer, Headteacher

## Year N :

This week in Cherry class we have been looking at the story 'Brush your teeth!' and talking about how to look after our teeth. We learned the toothbrushing song and talked about teeth facts! Did you know that a snail has the most teeth as they have lots of tiny teeth on their tongues! The children have been talking about how they brush their teeth twice a day, once in the morning and once in the evening. We also talked about how sugar from food turns into acid which makes holes on our teeth so it's very important to brush our teeth well We have been cleaning our model teeth, brushing the babies' teeth and have also started to create a baby hospital in the role play area.

Next week we will be reading 'Betsy goes to the Doctors' building on our understanding of doctors as real life superheroes. We will continue to build on our hospital role play area. We will also be learning about alliteration in Phonics and will continue to build on our understanding of counting and number recognition with a focus on number 2 .

We also look forward to welcoming you to our stay and play sessions on Tuesday $30^{\text {th }}$ January at 9am and 2 pm.

Year R
This week our focus on teeth has been fascinating, with the children thoroughly enjoying making homemade toothpaste on Tuesday. Did you know, you can make toothpaste with bicarbonate of soda, glycerine and salt? In our Maths lessons we have moved on to the numbers $6,7, \& 8$, which has included finding one more and one less. Next week, our topic focus will move on to hospitals and doctors. The class have already started to enjoy our role play area which is set up as a dental/doctors surgery...many arms have been bandaged so far!

As this term continues, we will continue to learn about emergency situations and what to do if you are in one. In Maths next week, we will be continuing with the numbers $6,7, \& 8$ but will also move on to learning about pairs and doubles. We are hoping to be able to continue our outside learning by finding pairs of natural items around the school.

## Year 1:

It's been very busy in Willow class this week. We have started our new unit of addition and subtraction in Maths using ten frames, part-whole models and number lines. Everyone has worked hard in tackling the new challenges this topic brings. Keep it up Willows, you're brilliant!

In literacy the children have continued exploring our class text 'Jack and the Flum Flum Tree' focusing on the use of adjectives and extending our sentences with 'and'. I'm looking forward to reading all of their 'settings' to see all of their superb ideas in one place.

In computing we used paint on the laptops to try out the different functions to create art. This week we looked at adding shapes and how to change the size and colour. The class had lots of fun and are looking forward to using the laptops again next week.

Well done Willow Class you're superstars. Keep it up!

## Year 3:

Next week, we are starting our week with our Express Event on Monday at 9am. We will be making clay pots! In literacy, we are going to be exploring our new genre of 'recounts' and will be immersing ourselves in 'Stig of the Dump' again! In maths we are going to practice our multiplication and division skills and in Science, we are going to explore food groups and healthy eating. This is going to involve trying some tasty (and maybe some not so tasty) foods! PE continues to be on Friday and we are carrying on with gymnastics next week. Have a lovely weekend!

## Year 2:

This week in English, we have been writing non-chronological reports about meerkats. We have been able to use subheadings, conjunctions and ensure we use capital letters and full stops every time we write a sentence. Next week, we will move onto our final genre this term writing poems based on our working text: 'Meerkat Mail'.

In Maths, we have been learning how to multiply and divide numbers. We have sorted objects into equal groups, using our knowledge from Year 1 of sharing. We have been able to write repeated addition sentences and use the multiplication symbol correctly. We will continue working on number sentences next week.In History, we learnt more about Neil Armstrong. We looked at why he is a significant individual and what about his work made him important. Next week, we will be learning more about explorers and their work within our express event. In Science we are learning about living things and their habitats. We had a lovely lesson where we went down to the field and found some microhabitats. We discovered what about the habitat makes it suited to the animal that lives there. Next week, we will be investigating habitats further in our forest school area, so please ensure you send your children in with wellies on Monday next week!

Please can we ask that you continue to send your children in with their reading folders each day. It is really important they come in so that we can listen to the children read. Thank you.

## Year 5:

In science we are learning about the human body and the changes that occur in each stage of life. We learned that there are 6 stages in a human's life. We learned about the stages of the foetus and the baby. Next week we will start puberty.

History we are carrying on with Greek civilization, this week we had a lesson about their culture, food, theatre...Next week we will be comparing Athens and Sparta and its different ways of life. In RE, we are carrying on with Buddhism. In Art, we learned about one method of working with clay and tomorrow we will be decorating it inspired by Antoni Gaudi. In French, we will continue to learn about greetings.

## Year 4:

Next week, Ash Class will be continuing their work begun this week on writing a biography. Maths will involve division (linked to multiplication). In Computing we shall be investigating Excel by trying to present our scientific results as a graph. History continues our work on Anglo-Saxons by discussing Anglo-Saxon culture and if and how it is evident today.

## Year 6:

This week in literacy we will working towards writing a newspaper report on Stanley's conviction and transfer to Camp Green Lake. We will be looking at the key features of a newspaper report, analysing example newspaper reports and boxing them up and then carrying out a skills lesson on subordinate clauses, all in preparation for our independent write.

In maths we will be learning about integers and decimals within place value and towards the end of the week we will be adding, subtracting and ordering decimals. Our work in history will include learning about the Maya number system. We will be recognising and recording numbers up to 500 and then carrying out calculations using their system. I would also like to take this opportunity to remind you of our Mexican Night on Thursday $8^{\text {th }}$ February. If you haven't already signed your child up, please could you do so on Arbor as soon as possible. On the day, children will need to leave school at the normal time of $3: 15 \mathrm{pm}$ and then return for 4 pm . Children should arrive at the main entrance where we will be waiting to greet them. Children may return in Mexican costume or in the colours of the Mexican flag (red, white \& green).

## Term 3 - Key Dates

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Week 5-w/c Monday 29th January - Express Events Week
Monday 29'th January - Swimming for Year 5 (Faversham Leisure Centre)
Monday 29*h January - Year 3 Express Event (9am - 10am)
Monday 29'th January - Year R Express Event 2pm - 3pm)
Tuesday 30}\mp@subsup{}{}{\mathrm{ th }}\mathrm{ January - Year N Stay and Play (9am - 10am)
Tuesday 30'th January - Year N Stay and Play (2pm - 3pm)
Wednesday 31'st January - Year 6 Express Event (9am-10am)
Wednesday 31 st January - Year 2 Express Event (2pm-3pm)
Thursday 1 'st February - Year 5 Express Event (9am-10am)
Thursday 1 'st February - Year 4 Express Event (2pm-3pm)
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## Week 6 - w/c Monday $5^{\text {th }}$ February - Children's Mental Health Week

Monday $5^{\text {th }}$ February - Swimming for Year 5 (Faversham Leisure Centre)
Tuesday $6^{\text {th }}$ February - Safer Internet Day
Thursday $8^{\text {th }}$ February - Year 6 Mexican Night
Friday $9^{\text {th }}$ February - Pupil Parliament

Friday $9^{\text {th }}$ February - Year 2 Trip to Chatham Dockyard (TBC)
Friday $9^{\text {th }}$ February - Final day of Term 3

## Extra-Curricular Clubs

Monday 15 ${ }^{\text {th }}$ January 2024 - Thursday 21 ${ }^{\text {st }}$ March 2024

## Year R - Year 2

| Club | Day | Year Group | Staff Member | Location |
| :--- | :--- | :--- | :--- | :--- |
| Dance Club | Monday | YR - Y2 | Miss Hardy | Hall |

## Year R - Year 6

| Club | Day | Year Group | Staff Member | Location |
| :--- | :--- | :--- | :--- | :--- |
| Musical <br> Theatre | Wednesday | YR - Y6 | Mrs Dallamore-Hynd | Hall |
|  |  |  |  |  |
| Craft Club | Wednesday | YR - Y6 | Mrs Urquhart | TBC |

## KS1: Year 1 - Year 2

| Club | Day | Year <br> Group | Staff Member | Location |
| :--- | :--- | :--- | :--- | :--- |
| EYFS \& KS1 <br> Football | Thursday <br> (day to be <br> confirmed) | YR - Y2 | Miss Homer \& Miss <br> Spenceley / Sports | Field |

## Year 2 - Year 6

| Club | Day | Year Group | Staff Member | Location |
| :--- | :--- | :--- | :--- | :--- |
| Choir | Thursday | Y2-Y6 |  <br> Mrs Pullen | Year 6/Hall |

KS2: Year 3 - Year 6

| Club | Day | Year <br> Group | Staff Member | Location |
| :--- | :--- | :--- | :--- | :--- |
| Scratch Club <br> (Coding) | Monday | Y3-Y6 | Miss Donald | Year 3 Classroom |
| KS2 Football <br> (CURRENTLY <br> FULL) | Thursday <br> (day TBC) | Y3-Y6 | Miss Homer \& Miss <br> Spenceley / Sports <br> Futures <br> (External Company) | Field |

Academic Year 2023-2024
Term Dates
Term 1
Friday $1^{\text {st }}$ September - Friday $20{ }^{\text {th }}$ October
(Staff Inset Day 1 - Friday $1^{\text {st }}$ September - School Closed)

## Half-Term

Monday $23^{\text {rd }}$ October - Friday $27^{\text {th }}$ October

## Term 2

Monday $30^{\text {th }}$ October - Friday $15^{\text {th }}$ December (Staff Inset Day 2 - Monday 30 ${ }^{\text {th }}$ October - School Closed)

## Half-Term

Monday $18^{\text {th }}$ December - Monday $1^{\text {st }}$ January

## Term 3

Monday $1^{\text {st }}$ January - Friday $9^{\text {th }}$ February (New Year's Day Bank Holiday - Monday $1^{\text {st }}$ January - School Closed)

Half-Term
Monday $12^{\text {th }}$ February - Friday $16^{\text {th }}$ February

Term 4
Monday $19^{\text {th }}$ February - Friday $29^{\text {th }}$ March
(Staff Inset Day 3 - Thursday $\mathbf{2 8}^{\text {th }}$ March - School Closed)
(Good Friday Bank Holiday - Friday $\mathbf{2 9}^{\text {th }}$ March - School Closed)

Half-Term
Monday $1^{\text {st }}$ April - Friday $12{ }^{\text {th }}$ April

Term 5
Monday $15^{\text {th }}$ April - Friday $24^{\text {th }}$ May
(May Day Bank Holiday - Monday $6^{\text {th }}$ May - School Closed)

Half-Term
Monday $27^{\text {th }}$ May - Friday $31^{\text {st }}$ May

Term 6
Monday $3^{\text {rd }}$ June - Tuesday $23^{\text {rd }}$ July
(Staff Inset Day 4 - Monday 22 ${ }^{\text {nd }}$ July - School Closed)
(Staff Inset Day 5 - Tuesday $23^{\text {rd }}$ July - School Closed)

Academic Year 2024-2025
Term Dates
Term 1
Monday $2^{\text {nd }}$ September - Friday $25^{\text {th }}$ October
(Staff Inset Day 1 - Monday $\mathbf{2}^{\text {nd }}$ September - School Closed)

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Half-Term
Monday \(28^{\text {th }}\) October - Friday \(1^{\text {st }}\) November
Term 2
Monday \(4^{\text {th }}\) November - Friday \(20^{\text {th }}\) December
Half-Term
Monday \(23^{\text {rd }}\) December - Friday \(3^{\text {rd }}\) January
Term 3
Monday \(6^{\text {th }}\) January - Friday \(14^{\text {th }}\) February
(Staff Inset Day \(\mathbf{2}\) - Monday \(\mathbf{6}^{\text {th }}\) January - School Closed)
Half-Term
Monday \(17^{\text {th }}\) February - Friday \(21^{\text {st }}\) February
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## Term 4

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Monday \(24^{\text {th }}\) February - Friday \(4^{\text {th }}\) April
Half-Term
Monday \(7^{\text {th }}\) April - Monday \(21^{\text {st }}\) April
(Easter Monday Bank Holiday - Monday 21 \({ }^{\text {st }}\) April - School Closed)
Term 5
Tuesday \(22^{\text {nd }}\) April - Friday \(23^{\text {rd }}\) May
(May Day Bank Holiday - Monday 5 \({ }^{\text {th }}\) May - School Closed)
Half-Term
Monday \(26^{\text {th }}\) May - Friday \(30^{\text {th }}\) May
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## Term 6

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Monday \(2^{\text {nd }}\) June - Tuesday \(22^{\text {nd }}\) July
(Staff Inset Day 3 - Monday \(2^{\text {nd }}\) June - School Closed)
(Staff Inset Day 4 - Monday 21 \({ }^{\text {st }}\) July - School Closed)
(Staff Inset Day 5 - Tuesday 22nd July - School Closed)
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