



Praise and Thank You!

W/C: Monday 15<sup>th</sup> January 2024

| Sycamore  | Mrs Bond, Mrs Melrose & Mrs Pullen would like to praise the whole class for their excellent attitude and behaviour when they were taught by a supply teacher on<br>Monday. Mrs Camp commented on the amazing day she had and even said it was the best day as a supply she has ever had! Well done year 6!<br>Writer of the Week: Lauren, for her use of informal language in her letter from the point of view of Stanely from our class text 'Holes' by Louis Sachar. |  |  |  |  |  |  |
|---|---|--|--|--|--|--|--|
|   | Maths Master: Henry, for the progress he has made in his arithmetic scores this term.<br>Star of the Week: Matthew, for helping Mrs Bond produce a Pop Art inspired piece of artwork on the iPad, as an example for the rest of the class.<br>Dojo Champion: Andrew   |  |  |  |  |  |  |
| Birch   | We in year 5 would like to thank Mason, Jurica, Caitlin, Finley and Marvelous. We would also like to praise the whole class for their good behaviour during the commuting to  |  |  |  |  |  |  |
|   | the swimming pool on Monday.<br>Writers of the Week: Finley and Marvelous, for their excellent work in literacy, this was a difficult choice to make as the whole class performed beautifully. Finley and   |  |  |  |  |  |  |
|   | Marvelous described the settings of Percy Jackson's book with amazing creativity. Well done you two.  |  |  |  |  |  |  |
|   | Maths Master: Mason, for his perseverance in maths, even after struggling so much with multiplication with 2 and 3 digits he didn't give up and he was always a help. Well done Mason for your courage.   |  |  |  |  |  |  |
|   | Star of the Week: Caitlin, for always being an excellent student, she always put a lot of effort in to her work and she is always up for helping others when they strugg  |  |  |  |  |  |  |
|   | Dojo Champion: Jurica   |  |  |  |  |  |  |
| Ash   | Mrs Fletcher would like to thank Sonny, Michael and George H for their great early morning session input. Praise also goes to Willano, Isabelle, Michael and Jimmy for their  |  |  |  |  |  |  |
|   | excellent attitude and work ethic when working as a group during History.<br>Writer of the Week: Eli, for demonstrating that he can work independently during narrative writing sessions.   |  |  |  |  |  |  |
|   | Maths Master: Lucy, for her enthusiastic contributions to Maths lessons and her application of strategies and skills across lessons.  |  |  |  |  |  |  |
|   | Star of the Week: Lauren, for applying herself completely to every task and striving to use all new skills with immediate effect.<br>Dojo Champion: Rory  |  |  |  |  |  |  |
| Beech   | This week, Miss Donald and Mrs. Dixon would like to praise Effy, Archie S, Victoria and Ella for their fantastic improvement in their presentation. They would also like to   |  |  |  |  |  |  |
| beech   | praise Michelle and Morgan for helping to tidy the classroom at the end of the day.   |  |  |  |  |  |  |
|   | Writer of the Week: Freya, for her brilliant independent diary entry.   |  |  |  |  |  |  |
|   | Maths Master: Bobby, for his excellent understanding of numbers on a number line.<br>Star of the Week: Jonjoe, for being a superstar in all of our lessons this week!   |  |  |  |  |  |  |
|   | Dojo Champion: Isaac  |  |  |  |  |  |  |
| Maple   | This week Miss Hardy, Mrs DH, Miss Spenceley and Miss Filipovic would like to praise Mollie, Harper, Harry P and Annabelle for their contribution to all lessons this week.   |  |  |  |  |  |  |
|   | We would to thank Logan, Sophie and Kara for being ready to help others during maths lessons this week.<br>Writer of the Week: Olabode, for trying hard to use conjunctions and punctuation this week in his sentences.   |  |  |  |  |  |  |
|   | Maths Master: Harry G, for sorting items into equal groups using a range of manipulatives.  |  |  |  |  |  |  |
|   | Star of the Week: Annabelle, for her attitude to learning this week, being ready to give extra challenges a go.<br>Dojo Champion: Kara  |  |  |  |  |  |  |
| Willow  | We would like to praise Avana-Mae, Oscar W, Darasimi, Rosie and Bethany for their positive attitude towards their learning this week and working hard to show their best at   |  |  |  |  |  |  |
|   | all times. Well done Willow Class we are very proud of you all!   |  |  |  |  |  |  |
|   | Writer of the Week: Bethany, for using her senses to describe a setting.<br>Maths Master: Mollie for persevering and ordering numbers to 20 accurately.   |  |  |  |  |  |  |
|   | Star of the Week: Bobbie, for her hard work across all lessons and showing pride in what she has achieved.  |  |  |  |  |  |  |
|   | Dojo Champion: Reuben   |  |  |  |  |  |  |
| Oak   | Mrs Donaghy and Mrs Gaffney would like to praise Elaine, Jaxon, Sofia, Tia and Ella for their focus and hard work in phonics lessons.<br>Writer of the Week: Lucy, for her outstanding commitment to improving her writing.   |  |  |  |  |  |  |
|   | Maths Master: Timeea, for her brilliant work with weight, showing a balance.  |  |  |  |  |  |  |
|   | Star of the Week: River, for showing resilience, confidence and hard work in all her learning.<br>Dojo Champion: River  |  |  |  |  |  |  |
|   |   |  |  |  |  |  |  |
| Cherry  | A huge thank you to Rophe's mum Doreen for coming into our Nursery to talk to the children about what it's like to be a nurse! The children were so inspired and have been exploring their new experience through play which has been wonderful to observe and be a part of!  |  |  |  |  |  |  |
|   | Writer of the Week: Liberty, has settled very easily and has been demonstrating her interest in writing, forming lots of letters very well.   |  |  |  |  |  |  |
|   | Maths Master: James, for demonstrating his understanding of 'heavy' with a large rock inside a pan outside!<br>Star of the Week: Akin, for settling into Cherry Class amazingly well and for starting to join us for our whole class sessions. Well done Akin!  |  |  |  |  |  |  |
| Coming up:  | Message from the Head Teacher:  |  |  |  |  |  |  |
| Monday 22nd Jan   | Dear Parents, Carers, Children and Staff,   |  |  |  |  |  |  |
| Swimming for Y5   | We have had another busy week here a Kemsley! On Monday, Nursery class had a Nurse visit them to enrich their topic learning, 'Everyday Super Heroes'. A huge thank you to Rophe's Mum for making time to visit us and inspire our children! On Monday Year 5 attended their first swimming lesson – I would like to extend   |  |  |  |  |  |  |
| Monday 29th Jan   | praise to all of the children in Year 5 whose behaviour was impeccable. We are very proud of you all! Well done!  |  |  |  |  |  |  |
| Swimming for Y5   | Later in the week, the Sports Council met to evaluate playtimes and discuss ideas for new playground equipment. A list has been formalised and we shall be ordering   |  |  |  |  |  |  |
| Monday 22nd Jan   | some new play equipment soon, including new soft footballs, ball pumps, skipping ropes, athletics equipment such as ladders and a portable PA speaker system for music to be played a playtimes.  |  |  |  |  |  |  |
| EXPRESS EVENTS  | On Thursday, Mr Spinks joined our school as our temporary caretaker. He will be working between 2pm-6pm each day, so you will see him upon collection of your   |  |  |  |  |  |  |
| WEEK (see p. 3)   | child and on Thursdays if your child is at football club. Mr Spinks will remain with us over the next few weeks, whilst we continue to recruit for a permanent site manager.  |  |  |  |  |  |  |
| Monday 5 <sup>th</sup> Feb                              |   |  |  |  |  |  |  |
| Children's Mental<br>Health Week                        | This week, extra-curricular clubs began. Sign up for club bookings have already closed, however, if your child has not signed up to a club, but would still like to attend one, please can you contact the office and we will inform you as to which clubs has spaces left. Football club is currently full with a growing waiting list. If your child is   |  |  |  |  |  |  |
|   | on the waiting list and a place comes available, you will be contacted and offered the place. Currently, pupils may only attend one club. Once the clubs have settled,  |  |  |  |  |  |  |
| Monday 5 <sup>th</sup> Feb<br>Swimming for Y5           | sign up will reopen on Friday 26 <sup>th</sup> January at 4pm until Monday 29 <sup>th</sup> January at 4pm. I would like to extend a thank you to all members of staff who have kindly given<br>up their time to run an after school club. I would also like to thank Mrs Coleman for helping parents with signing up to clubs too and managing the waiting lists.  |  |  |  |  |  |  |
| Tuesday 6th Eab   | This term, all express events will be taking place in week 5 (see dates on p3), apart from Year 1's Express Event, which took place this week. Well done to all of Year 1   |  |  |  |  |  |  |
| <u>Tuesday 6<sup>th</sup> Feb</u><br>Safer Internet Day | for a fabulous express event and thank you to all the parents who were able to join us. Thank you also to Mrs Hardiman, Mrs Earney and all the staff who supported with this express event.   |  |  |  |  |  |  |
| Thursday 8 <sup>th</sup> Feb                            |   |  |  |  |  |  |  |
| Year 6 Mexican  | The class who have won Reggie this week with 97.32% attendance is Year 3! Well done! Whole school attendance is at 94.54% Wishing you all a wonderful weekend,  |  |  |  |  |  |  |
| Night   | Miss Homer, Headteacher   |  |  |  |  |  |  |
| Friday 9 <sup>th</sup> Feb                              | Polite Reminders<br>Please remember to book your child a school dinner, even if they are eligible for free school meals.  |  |  |  |  |  |  |
| Y2 Trip to Chathan                                      | Please ensure your child brings their reading book and reading record with them every day into school. Thank you.   |  |  |  |  |  |  |
| Dockyard  |   |  |  |  |  |  |  |

# News from around Kemsley Primary Academy

| Year N:<br>This week we have been reading the book 'Everyday Superheroes' which talks about those<br>very special and important people who help us in everyday life such as Doctors, nurses,<br>police officers etc. The children have been creating their own role play Doctor surgery which<br>has been so much fun. We have also created our own people who help us - making finger<br>puppets. We have also been exploring weight and the language 'heavy' and 'light' which the<br>children have demonstrated an excellent understanding of in their play. We have also been<br>continuing to explore and consolidate our understanding of rhyming in phonics.<br>Next week we will be reading the story 'Millie and Max visit the Dentist'. This will reflect in<br>all areas of exploration and learning as we will be recreating our own mouths with of course<br>looking into how many teeth we have through the use of playdough moulding and exploring<br>different arts and designs to present the understanding of dental care and our teeth. There<br>will be lots of discussions about dental health care.<br>In maths we will be extending our knowledge of heavy and light objects and making<br>comparisons throughout our environment. For phonics we will be creating our own silly<br>soups and revisiting the importance of use of rhythm and rhyme.<br>Please could we request junk modelling materials. Keep any lids, corks, egg boxes that the<br>children can use in their creations would be greatly appreciated. | Year R<br>This week we have been learning about firefighters and the important work they do; we have also<br>been talking about fire safety and how to keep yourself safe around dangerous household items.<br>Next week's focus will be around teeth and dental care. We will be reading the story, 'Alan's Big<br>Scary Teeth', by Jarvis.<br>In our Maths lessons we have started to look at weight and capacity and the class have had fun<br>weighing objects to see how to balance a scale. Next week in Maths we will investigate the<br>numbers 6,7,and 8 and learn about doubling numbers.  |
|---|--|
|   |  |
| Year 1:<br>This week Willow class have been working hard! We have started our new book in Literacy<br>'Jacka dn the Flum Flum Tree' which we have all loved and have had lots of giggles with. The<br>children have explored the text through drama, story mapping and making a 3-D picture of<br>the island all in preparation for our setting write up next week.<br>In Maths we have come to the end of our place value unit which the children have worked<br>their socks off on and should feel proud of all they have achieved so far.<br>In Art we explored colour this week and the light and dark shades of the colour wheel. We<br>had fun matching shades, colour hunting around the classroom and even making our own<br>shade charts.  | Year 2:   This week we have been very busy in English this week learning about non-chronological reports and how they are laid out. We will be writing our own report next week about meerkats based on our book: 'Meerkat Mail'. In Maths, we have moved onto putting objects into equal groups. We have been counting how many objects are in a group and how many groups there are.   In History, we have begun looking at Neil Armstrong and how he has explored space. We have been learning about his first steps on the moon and how he travelled there. Next week we will look more at how Neil Armstrong travelled into space. In Science, we have been learning about habitats and how animals are well suited to their environment. Next week, we will begin examining the habitats further looking at their features.   In music we are learning a song called 'I want to sing in a band'. We enjoyed improvising and clapping rhythms this week. We will learn more about improvising next week and think about different instruments and their sounds. In PE we are doing gymnastics. We looked at making our bodies high and low this week. We climbed on and off apparatus in different ways and practised working with a partner.   Please can we ask that you continue to send your children in with their reading folders each day. |
|   | It is really important they come in so that we can listen to the children read. Thank you.   |
|   |  |
| Year 3:<br>Next week, in maths we are going to continue our learning about time, focussing on months<br>in the year, hours in a day and solving problems involving time. In Literacy, we will be<br>planning and writing a letter, pretending that we are Barney from 'Stig of the Dump'. In art,<br>we are going to explore weaving and plaiting, planning our own piece of artwork. In Science<br>we are going to complete an investigation: Do people with the longest legs jump the<br>furthest? We will be working in groups to investigate before noting down our observations.<br>PE continues to be a Friday and we will be continuing our learning about rolling, stretching<br>and transitions.<br>We look forward to seeing you for our express event on Monday 29 <sup>th</sup> January at 9am.   | Year 4:<br>Next week, Ash Class will be completing their work on narratives by writing a correctly<br>punctuated dialogue. Maths will be focussing on informal and formal written methods of<br>multiplication. Please continue to practise times tables at home. In Science we shall be<br>investigating what happens to the volume of sound as the distance increases. History will involve<br>group work in researching and presenting facts about Anglo-Saxon weaponry.  |
|   |  |
| Year 5:<br>In maths, we will be carrying on with division our new topic this week in division.<br>In literacy we are going to learn setting descriptions for the next two weeks. In science we<br>are learning about human body and the changes that occur in each stage of life. We learned<br>that there are 6 stages in the life of a human. We learned about foetus and baby; next week<br>we will start puberty.<br>History we are carrying on with Greek civilization - this week we had a lesson about their<br>culture, food, theatre. Next week we will be comparing Athens and Sparta and its different<br>ways of life. RE we are carrying on learning about Buddhism. In Art, we learned about one<br>method of working with clay and we will be decorating our models inspired by Antoni Gaudi.<br>In French we will be learning about greetings.  | Year 6:   Next week is assessment week. All the children will sit practice SATs papers in reading, arithmetic, reasoning and SPaG. This will give the children the opportunity to demonstrate the progress they have made since joining Year 6 in September. We will also use this data to help us address any gaps in the children's learning and any misconceptions.   In maths the children will be embedding their algebra skills from last week to help them answer one-step and two-step equations. Towards the end of the week, they will be finding pairs of values. In science, we will continue with our work on classification and will be creating our own new species of animal. We will then classify our new species using the Carl Linnaeus classification system. In history the children will be learning about the different Maya Gods, researching and presenting their findings how they choose.   Early morning catch-up sessions will resume from Tuesday 23 <sup>rd</sup> January so please send your child in for 8:00 if they are attending one of these sessions.   If you haven't already done so, please sign your child up on Arbor for our Mexican night on   |
| L   | Thursday 8 <sup>th</sup> February (4pm-6pm).   |

#### Week 4 – w/c Monday 22<sup>nd</sup> January

Monday 22<sup>nd</sup> January – Swimming for Year 5 (Faversham Leisure Centre)

#### Week 5 – w/c Monday 29<sup>th</sup> January – Express Events Week

Monday 29<sup>th</sup> January – Swimming for Year 5 (Faversham Leisure Centre)

Monday 29<sup>th</sup> January – Year 3 Express Event (9am – 10am) Monday 29<sup>th</sup> January – Year R Express Event 2pm – 3pm)

Tuesday 30<sup>th</sup> January – Year N Stay and Play (9am – 10am) Tuesday 30<sup>th</sup> January – Year N Stay and Play (2pm – 3pm)

Wednesday 31<sup>st</sup> January – Year 6 Express Event (9am-10am) Wednesday 31<sup>st</sup> January – Year 2 Express Event (2pm-3pm)

Thursday 1<sup>st</sup> February – Year 5 Express Event (9am-10am) Thursday 1<sup>st</sup> February – Year 4 Express Event (2pm-3pm)

#### Week 6 – w/c Monday 5<sup>th</sup> February – Children's Mental Health Week

Monday 5<sup>th</sup> February – Swimming for Year 5 (Faversham Leisure Centre) Tuesday 6<sup>th</sup> February – Safer Internet Day Thursday 8<sup>th</sup> February – Year 6 Mexican Night Friday 9<sup>th</sup> February – Pupil Parliament Friday 9<sup>th</sup> February – Year 2 Trip to Chatham Dockyard (TBC) Friday 9<sup>th</sup> February – Final day of Term 3

PLEASE KEEP CHECKING THIS PAGE AND DOJO FOR FURTHER UPDATES ON SCHOOL EVENTS. THANK YOU.

### **Extra-Curricular Clubs**

## Monday 15<sup>th</sup> January 2024 – Thursday 21<sup>st</sup> March 2024

## <u>Year R – Year 2</u>

| Club       | Day    | Year Group | Staff Member | Location |
|------------|--------|------------|--------------|----------|
| Dance Club | Monday | YR – Y2    | Miss Hardy   | Hall     |

#### <u>Year R – Year 6</u>

| Club               | Day       | Year Group | Staff Member       | Location |
|--------------------|-----------|------------|--------------------|----------|
| Musical<br>Theatre | Wednesday | YR – Y6    | Mrs Dallamore-Hynd | Hall     |
|                    |           |            |                    |          |
| Craft Club         | Wednesday | YR – Y6    | Mrs Urquhart       | ТВС      |

## <u>KS1: Year 1 – Year 2</u>

| Club                   | Day                                  | Year<br>Group | Staff Member   | Location |
|------------------------|--------------------------------------|---------------|--|----------|
| EYFS & KS1<br>Football | Thursday<br>(day to be<br>confirmed) | YR – Y2       | Miss Homer & Miss<br>Spenceley / Sports<br>Futures<br>(External Company) | Field    |

#### <u>Year 2 – Year 6</u>

| Club  | Day      | Year Group | Staff Member                 | Location    |
|-------|----------|------------|------------------------------|-------------|
| Choir | Thursday | Y2-Y6      | Mrs Fletcher &<br>Mrs Pullen | Year 6/Hall |

## <u>KS2: Year 3 – Year 6</u>

| Club                     | Day                   | Year<br>Group | Staff Member   | Location         |
|--------------------------|-----------------------|---------------|--|------------------|
| Scratch Club<br>(Coding) | Monday                | Y3-Y6         | Miss Donald  | Year 3 Classroom |
|                          |                       |               |  |                  |
| KS2 Football             | Thursday<br>(day TBC) | Y3-Y6         | Miss Homer & Miss<br>Spenceley / Sports<br>Futures<br>(External Company) | Field            |



#### <u>Academic Year 2024 - 2025</u> <u>Term Dates</u> <u>Term 1</u>

Monday 2<sup>nd</sup> September – Friday 25<sup>th</sup> October (Staff Inset Day 1 – Monday 2<sup>nd</sup> September – School Closed)

> Half-Term Monday 28<sup>th</sup> October – Friday 1<sup>st</sup> November

<u>Term 2</u> Monday 4<sup>th</sup> November – Friday 20<sup>th</sup> December

Half-Term Monday 23<sup>rd</sup> December – Friday 3<sup>rd</sup> January

<u>Term 3</u> Monday 6<sup>th</sup> January – Friday 14<sup>th</sup> February

(Staff Inset Day 2 - Monday 6<sup>th</sup> January – School Closed)

Half-Term Monday 17<sup>th</sup> February – Friday 21<sup>st</sup> February

<u>Term 4</u> Monday 24<sup>th</sup> February – Friday 4<sup>th</sup> April

<u>Half-Term</u> Monday 7<sup>th</sup> April – Monday 21<sup>st</sup> April (Easter Monday Bank Holiday – Monday 21<sup>st</sup> April – School Closed)

<u>Term 5</u> Tuesday 22<sup>nd</sup> April – Friday 23<sup>rd</sup> May (May Day Bank Holiday – Monday 5<sup>th</sup> May – School Closed)

> Half-Term Monday 26<sup>th</sup> May – Friday 30<sup>th</sup> May

<u>Term 6</u> Monday 2<sup>nd</sup> June – Tuesday 22<sup>nd</sup> July (Staff Inset Day 3 – Monday 2<sup>nd</sup> June – School Closed) (Staff Inset Day 4 – Monday 21<sup>st</sup> July – School Closed) (Staff Inset Day 5 – Tuesday 22<sup>nd</sup> July – School Closed)